Birangana Sati Sadhani Rajyik Vishwavidyalaya

Estd. 2020

A State University under the BSSRV Act 2020 of Govt. of Assam

Recognised by UGC under the section 2f

Admission Brochure 2026-27

বিশ্ববিদ্যালয় সংগীত

বীৰাংগনা সতী সাধনী
নতুন যুগৰ ন-শক্তি
সাহস, সততা (আৰু) ত্যাগৰ চানেকীৰে
কৰিলে প্ৰজ্ঞাৰ বাট মুকলি ... !

প্ৰজ্ঞা আমাৰ প্ৰত্যাশা
সৃষ্টি আমাৰ চেতনা
দৃষ্টি আমাৰ দূৰলৈ
নতুন জ্ঞানৰ ৰঙ চাবলৈ...

বিজ্ঞান, প্ৰযুক্তিৰ প্ৰভৰ বুটলি
আগুৱাই যাম আমি তিমিৰ ভেদি,
সৃষ্টিৰ বীথিকাৰে বিলাম বৈভৱ
দুষ্কৃতি, দুৰ্নীতি সকলো খেদি !

জ্ঞানৰ ভূষণ পিন্ধি
অজ্ঞান আন্ধাৰক পোহৰাই তুলিম
মাটিৰ বুকুত থকা মাণিক বিচাৰি
জগত জিলিকাই ৰাখিম... !

প্ৰতিশ্ৰুতি আমাৰ দেশৰ বাবে
বোধৰ প্ৰতিধ্বনি দহৰ হকে
প্ৰজ্ঞাৰ প্ৰাপ্তিৰে বোৱাম প্লাবন
গাম আমি একতাৰে
সাধনীৰ দেশ প্ৰেমৰ গান...
সমস্বৰে দিও আমি
জয় জয় জয়ধ্বনি
বীৰাংগনা সতী সাধনীৰ
আদৰ্শৰে গঢ়া এই পৃষ্ঠভূমি !!

কথা ঃ ড° জ্যোতিপ্ৰসাদ শইকীয়া
সুৰ ঃ ড° অনিল শইকীয়া

Message from the Hon'ble Vice Chancellor

It is our humble endeavour towards developing our students as 'Atma Nirbhara Vidyarthi', i.e. self-reliant students at the end of each programme in BSSRV. Accordingly, our University is offering various academic programmes under different faculties like Humanities, Social Sciences, Computer Science & Engineering, Management, Life and Physical Sciences, Wellness & Health Sciences, Agricultural Sciences, others.

Our course curriculum and pedagogy are designed from inter, multi and trans disciplinary perspectives with special emphasis on experiential learning. With regards to the syllabi, relevant concepts, theories and practices are drawn not only from respective disciplines but also from distant disciplines. Thus, concepts from basic physics, chemistry, biological sciences and Indian Knowledge Systems are included in the syllabus of various disciplines. The learning ecosystem is created from horizontal, vertical, backward and forward experiential learning perspectives. Faculties, practicing people, common people having experiential experience are encouraged to from institutions at different levels of societal processes to interact with students. Noble laureates, Bhatnagar and Padmashree awardees are invited to inspire our students and faculty. Our students are inspired to undergo rigorous orientation under rural immersion in order to inculcate social consciousness and promoting cultural values.

It is also our sincere attempts that our students are oriented towards promoting start-up enterprises through incubation and entrepreneurship processes. Our goal is to encourage our students to internalize knowledge and practically validate what is theoretically learnt in the classroom. Our university has shifted from rigid, traditional testing to a dynamic, learner-centric assessment framework designed to unearth the unique potential of every student. By seamlessly blending classroom theory with hands-on projects and outdoor activities, we turn evaluation into a continuous diagnostic tool. It is no longer about grading a student's past performance, but about fuelling their future development with experiential learning, real-world projects, and activity-based milestones.

Through formative assessments, real-world case analysis, reflective journals, and field-based project presentations, students are given diverse avenues to demonstrate their understanding, creativity, and critical thinking. By shifting the spotlight from rote memorization to experiential comprehension, this system reduces examination anxiety, builds self-reflection, and empowers students to discover their unique strengths, thereby transforming them into self-assured, lifelong learners.

(Prof. G. Singaiah)
Vice Chancellor
Birangana Sati Sadhani Rajyik Vishwavidyalaya
Golaghat, Assam

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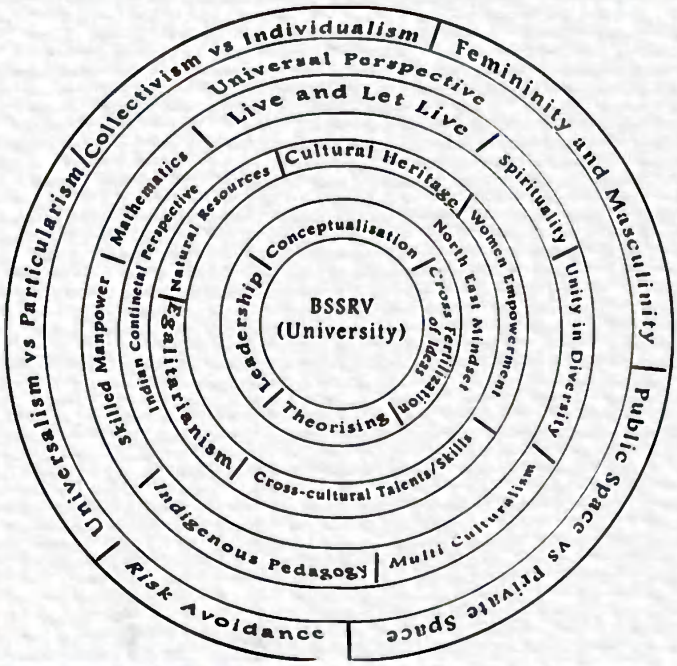
BSSRV— An Evolving Phenomenon

Birangana Sati Sadhani Rajyik Vishwavidyalaya (BSSRV) was established in Golaghat by the Government of Assam under the Birangana Sati Sadhani Rajyik Vishwavidyalaya Act 2020. Taking the opportunity of being the first university established by the Government of Assam after the implementation of the National Education Policy 2020, BSSRV has undertaken all required measures to achieve the goals and objectives envisaged in the NEP 2020 since its inception.

Higher Education Institutions are established and expected to identify and study various societal, cultural, political, economic and different triggering issues. The institutional management, resource mobilization, and learning outcomes in India or in India's Northeast during ancient time have gone through rapid changes in the modern era. Institutions like 'Gurukuls' and 'Ashrams' played a crucial role in dissemination of education in ancient India where the emphasis was on personalized education with a focus on holistic development rather than standardized curriculum. The basic pedagogy employed then was practical learning derived from experiences and wisdom. This system ensured the sustainability of educational institutions but could also lead to inequalities in access to education. Learning outcomes were measured more qualitatively, with an emphasis on mastery of subjects, moral values, and life skills rather than standardized testing. Educational institutions in India and the Northeast in modern era are more centralized and standardized, with government regulations and academic boards of universities setting curriculum standards. Management structures have evolved to incorporate principles of efficiency, accountability, and inclusivity. In the modern era, there is a greater emphasis on measurable learning outcomes, often assessed through standardized testing and examinations. However, the challenge lies in ensuring equitable distribution of resources to address socio-economic disparities in access to education. For instance, through physical and industrial utilization of resources, unsustainable environmental practices are emerging. Excessive use of plastic is one of the examples of such practices. Likewise, as far as learning process and its cues are concerned, the way people were conditioned to learn by the traditional Gurukul systems and the way the modern education institutions are attempted to condition by technology driven systems causing cognitive dissonance among students that results in intra, inter personal and intra and inter group conflicts and dilemmas. Shifting from joint family system to nuclear family is one of the examples of that dissonance. Therefore, a sincere attempt is made by our institution to examine the above-mentioned incongruences between process and systems that were practiced earlier and that are followed at present. As part of these, BSSRV aspires to study those issues within the backdrop of Northeast India, Indian continental and the global context. BSSRV strives to blend the qualitative measures of ancient education systems with modern perspectives and also to address the gap realized between these two systems in a holistic way. BSSRV aims at executing its endeavours in three dimensional ways viz. the Northeastern region, India and the global platform emphasising both theoretical and practical orientations of learning and research. In doing so the curriculum of the university shall incorporate the study of cultural, social and natural resources, modern and traditional institutional practices, and various learning cues available at various levels.



Visions of the University

BSSRV's Vision of the Northeast:

North-East India is a land fascinating with age-old socio-cultural traditions. The unity in diversity of the land is often cited for better understanding of integrity of a nation. Although the term North-East India refers to the geographic location that it occupies, the connotations of the term extend beyond such physical features. BSSRV aspires to study the age-old socio-cultural traditions, cross-cultural phenomena, shared and unique practices of north-eastern part of India with multidisciplinary critical perspectives. In general, the university intends to focus on the following areas of Northeast while preparing the programmes and curriculum:

Institutional Practices:

Various traditional practices like weaving, handicraft, musical instrument making, and religious institutions along with modern industries, educational institutions have been collaboratively working for development of the region. One of the most remarkable aspects of North-eastern culture is its emphasis on community and inclusivity, age-old traditional institutions like dormitory systems, barter economy, family and community values and various other informal institutions which instil a sense of belongingness sustainability and interconnectedness. The region has maintained both the traditional and modern institutions in the form of customary village headman along with the panchayat.

Natural and Physical Resources:

The region is rich in various natural resources like forest, oil, natural gas, folk literature, ethnic cuisine, unique architecture, textile, fine arts etc. BSSRV aspires to incorporate all those components for both the theoretical and experiential study and research. BSSRV aspires to study the issues relating to proper utilization of those resources for sustainable development of the region and the nation at large.

Learning Practices:

The North-eastern region has equally maintained both the traditional and modern learning practices in the form of TOL (Traditional Oriental Learning) and modern academic institutions. Both the institutional practices have upheld their unique teaching and learning pedagogy as well as distinct ideological underpinnings. In a way, both the learning practices are dichotomous in nature and essence. BSSRV intends to address the dichotomy with the intention of bridging a gap by mitigating the conflicts and challenges.

Ethnic and Cultural Patterns:

The distinctive ethnic and cultural patterns of Northeast India have continued to inspire, perplex and bewilder artists, anthropologists, social scientists and policymakers alike. This is a unity more of the mind than of geography propelled by a common history: the kind of bond shared by the people of Northeast rejoicing the glory of Rani Gaidinliu or LachitBorphikan; Tali Ao, Baichung Bhutia or Mary Kom; Bhupen Hazarika or Guru Bipin Singha; Ratan Thiyam or HeisnamKanhailal is perhaps equal and identical. With such unity in diversity, BSSRV has been evolving as a unique phenomenon which can be seen as microcosm of North-east and India. BSSRV aims to study those aspects emphasising on the commonalities and unique features of ethno-cultural patterns.

Oral and Written Literatures:

Northeast Indian literature has been globally acknowledged as a unique branch of study now. It has emerged as a diversified body of writings in English and vernacular languages reflecting the unique ways of living, ethno-cultural patterns, traditional and modern practices, prospects and problems, conflict and shared commonalities of different tribes and communities. All the tribes and communities have maintained their oral literatures in the form of folk tales, lullaby, songs and narratives. BSSRV aims to concentrate on this vast area of production in its programmes and curriculum and will also focus on translating the texts to disseminate the ethos to the globe.

BSSRV's Vision of India:

Institutional Practices:

Within the pan-Indian scenario, multidimensional institutional practices have been persisting throughout the ages. Within a broader arena, whatever we witness in Northeast India are found in more comprehensive and diversified dimensions in India at large. Such diversities become more inclusive when we look into different corners of the nation. Those institutions, such as religious institutions, secular academic institutions, institutions of cultural productions like art and craft, cloth and other materials of human consumption etc. While the North East is renowned for its silk textiles and bamboo products, other parts of India are famous for crafts such as Kashmiri carpets, Rajasthani block prints, and Kutchi embroidery. India has a rich tradition of handicrafts and handloom weaving, with each region producing its own unique crafts and textiles. BSSRV intends to study various dimensions of those institutional practices within a broader multidisciplinary perspective with an intention to create a bridge between the specific Northeastern Institutional practices and the Pan-Indian ones.

Natural and Physical Resources:

The natural and physical resources of India are more diversified and multifaceted in comparison to Northeast India. India's natural landscapes encompass mountains, plains, deserts, forests, and coastlines, offering a wide variety of scenic vistas. These resources entail cutting-edge research and scholarly involvement of the academic institutions for conceptualizing and, in turn, understanding various dimensions of those resources for human and societal development. Every branch of study can perceive those dimensions in their own unique way to meet up the goal.

Learning Practices:

India has been globally acknowledged as a centre of academic hub throughout the ages. Till date, the country has witnessed both the traditional and modern learning practices like the North-eastern region. Almost every sect has maintained its traditional learning practices and has preserved institutionally. Whereas the gurukul system represents the traditional learning practice, the modern academic institutions involve various innovative approaches having technological supports. Digital education is the culmination of such modern learning practice. Both the learning practices have maintained a lacuna with their dichotomous existence within the nation. BSSRV aspires to address that lacuna with the intention of minimising the conflict and intends to search alternative ways to facilitate the benefits of both the learning practices to the students.

Culture and Heritage:

While the North East of India does indeed have its own unique features, there are also similarities that can be found with the rest of India. Like the North East, India as a whole is incredibly diverse, with a multitude of languages, religions, cuisines, and traditions spread across its various regions. Each state in India has its own distinct cultural identity, contributing to the country's rich tapestry of heritage.

Art and Craft:

Music and dance are integral parts of Indian culture, with diverse forms of classical, folk, and contemporary expressions found throughout the country. While the North East has its own traditional dance forms and musical instruments, other regions of India feature styles such as Bharatanatyam in Tamil Nadu, Kathak in Uttar Pradesh, and Bhangra in Punjab.

Tourism:

India offers a wide range of adventure tourism opportunities, including trekking, rafting, skiing, and wildlife safaris. While the North East boasts adventure activities such as trekking in the Dzukou Valley and river rafting on the Brahmaputra, other regions of India offer adventures like trekking in the Himalayas, skiing in Gulmarg, and wildlife safaris in national parks like Ranthambore and Jim Corbett.

Overall, while the North East of India has its own unique charm and characteristics, it also shares many similarities with the rest of the country in terms of cultural diversity, natural beauty, cuisine, traditional attire, handicrafts, music and dance, and adventure tourism. These commonalities contribute to India's rich and vibrant tapestry of culture and heritage.

BSSRV's Vision of the Universal Context:

India's cultural and social diversity is indeed vast and unique, and it is something that can be appreciated on a global level in several ways. India in general with all its resources and practices shares commonality with cultural practices prominent in Latin America, Africa, and Australia etc. These nations have witnessed various archetypal ethnic practices like customary practices and belief system. Recent development in the global context emphasises on studies in public and public space,

universalism and particularism, collectivism and individualism, debate on the concept of masculinity and femininity and so on. The premier academic institutions of the world have fostered in-depth researches in new dimensions of humanism, artificial intelligence, digital humanities, global ecological issues, economic challenges etc. These studies have incorporated a global arena and findings of which are required to be contextualised in different corners of the world including India in general and Northeast India in particular.

Being one of the promising centres of higher education of Northeast India, BSSRV aspires to be a gateway for intellectual journey of the stakeholders to the national and international areas. BSSRV endeavours to be a medley of studying all those commonalities and uniqueness apparent in the local and global spheres. The university intends to prepare its programme and curriculums focusing on theoretical and practical orientations of all those practices and knowledge systems with special emphasis on experiential learning. With this end in view, the university is in the process of introducing courses which will imbue learners with the spirit to work towards nation-building, entrepreneurship, sustainability, social commitment and self-reliance.

BSSRV -- Visible and Invisible Features of Academic Programmes

Programme Design and Development:

BSSRV envisions to be a leading name in the field of higher education as it is offering inclusive and equitable quality education leading to sustainable development and growth of the students in the global context with appropriate understanding of the regional belongingness. Focusing on North-East India, it can be examined that the region is unique with harmonious co-existence between various ethnic communities and nature, hybridity and inter-connectedness. These values can be the broad frameworks to design a multidisciplinary education and flexible curriculum envisaged in NEP 2020, which will facilitate creative combinations of various disciplines. BSSRV, in this direction, designs different programmes/courses/curriculum addressing the issue of modelling and visualization of the Eco-Cultural Heritage of North-East India, Language Dilemma, Tradition, Identity and Cultural Production, New Media Studies, Artificial Intelligence, Development Studies, Kaziranga Studies and so on.

Thrust Area of Research:

BSSRV aims to engage with interdisciplinary research in the diverse areas identified on the basis of need and challenges at the regional, national and global level. The university will encourage research in different fields like tribal studies, women's studies. ethno-histories, religion and culture, urbanization, economic history, social change and development, Indian Knowledge System, Food Technology, Eco-Cultural heritage of North-East India, Study of Customary practices and institutions along with modern practices along with many other interdisciplinary courses.

Pedagogical Tools and Approaches:

The pedagogy of different programmes at BSSRV encompasses various instructional methods and approaches aimed at facilitating effective learning and skill development among students. Some major pedagogical strategies commonly employed in the programmes of BSSRV include hands-on practice, field trips, educational tour, problem-based learning, research projects and internships, interactive lectures & demonstrations, group discussions & debates, online learning platforms and resources, experiential learning projects along with conventional pedagogical tools and approaches.

Collaborations:

Collaboration with industry and premier institutions is a paramount objective of BSSRV to stay relevant, foster innovation, and enhance students' learning experiences. Through strategic partnerships with leading academic institutions, research organizations and industries, various programmes of BSSRV aim to offer students valuable opportunities for experiential learning, industry exposure, and professional networking. Industry collaborations facilitate internships, field placements, and cooperative education experiences, allowing students to gain practical skills and work on real-world projects. BSSRV emphasizes collaborations with premier institutions to provide access to cutting-edge research facilities, expert faculty, and interdisciplinary perspectives, enriching the academic environment and fostering collaborative research initiatives.

Employability:

With the framing of that aspiration, BSSRV has envisaged to offer various courses having durable market demand and the potentialities to engender scopes for multidisciplinary research and learning. The resources that the university aims to produce, in this sense, will not simply be a passive job aspirant in the competitive world but a creative professional having employability and innovative skills to meet the global challenges. The University shall attempt to create individuals who may exhibit enormous intellectual qualities required for building coherent social/ cultural structures.

Details of the Programmes offered during 2026-27

PROGRAMMES OFFERED (2026-27)

FACULTY & PROGRAMME	ELIGIBILITY & INTAKE	MULTI DISCIPLINARY COURSE CURRICULUM	INDIAN KNOWLEDGE SYSTEMS (IKS)	EXPERIENTIAL LEARNING PEDAGOGY	EXPECTED OUTCOMES & ENTREPRENEURSHIP
FACULTY OF AGRICULTURE					
B.Sc. (Hons) Agriculture	Qualifying exam (12th Std) with 3 subjects from: Physics, Chemistry, Math, Biology, Agriculture / Inter-Agriculture. **Intake: 75** (ICAR Norms)	Linguistic/expression skills, Social Stratification & Educational Psychology, Computer programming, Geospatial technology, Climate analytics, Digitalization in Agriculture, Environmental ethics, Disaster management, Yoga, Calisthenics, Agri incubation, Business communication, Agricultural Marketing & Trade (Market segmentation, Pricing strategies). **Electives:** Geoinformatics, AI, Autonomous crop management, Statistical & simulation modelling, Agriculture tourism, Agriculture journalism.	Shifting cultivation, Zabo farming, Taungya cultivation, Organic & natural farming without chemical interventions, Indigenous Technical Knowledge (ITK) for managing pests and soil health, Panchagavya, Jeevamrit, Beejamrit, neem-based pesticide.	**Inside Class:** Interactive digital aid sessions, Student-led Micro-presentations, Group discussions, Weekly assessments, IT tools & MS-Excel data analysis, Crop growth simulation modelling. **Outside Class:** Field visits to KVK, ZRS, FPCs, solar units; NSS/NCC; Farmer adoption; Organic concoction production; Biodiversity assessment; Protected cultivation; Plant breeding; Bank loan appraisal case studies; RAWE; Industrial Internships.	Experiential Learning skills, strong communication, rural social structure insight, basic data analysis, digital agriculture/AI proficiency, sustainable practices, IPM, renewable energy use. **Entrepreneurship:** Seed production, food processing startups, agribusiness industry competence, agripreneurship tracking.
FACULTY OF ALLIED HELTH SCIENCES					
Bachelor of Naturopathy and Yogic Sciences	10+2 with Physics, Chemistry and Biology. **Intake: 50**	**Political Science:** Preamble, Constitution. **Sociology:** Caste, poverty. **Economics:** GDP, Income, market inflation. **Communicative English:** Effective interaction with patients, colleagues, and professionals.	Pancha kosha theories, Pancha Pranas, Sapta Dhatus, Tri Doshas & Tri gunas, Humours theory, Naturopathic principles & ethics, Yogic concept of health/disease, Chi theory, Yin & yang, Organ clock, Herbology.	**Inside:** Practical classes, demonstrations, case discussions, patient assessment, smart classes, seminars, project work. **Outside:** PHC/CHC/Subcenter/ Medical college visits, Hospital/ OPD duty, Internships, Health/ Yoga camps, surveys, Pilot/ Experimental studies of processes.	Skillful Naturopathic practitioner, Clinical Nutrition & Diet therapy, Therapeutic yoga, Acupuncture, Clinical Naturopathy, Manipulative Therapies. **Orientation:** Clinical data research from OPD/IPD patient metrics.
Bachelor of Physiotherapy	10+2 with Physics, Chemistry and Biology (as per NCAHP criteria). **Intake: 50**	**Psychology:** Assessment & planning treatment. **Sociology:** Social health/ disability factors. **Communicative English:** Professional interaction. **IT:** Digital tech role in health sciences. **Economics:** Healthcare market behavior, scarcity, inflation. **Pol. Science:** Trade agreements, WHO. **Research:** Evidence-Based Practice.	Yoga and ancient medicine: Bridges the gap between modern biomechanical science and holistic patient care.	**Inside:** Practical classes, case studies, patient assessment, smart classes, seminars, projects. **Outside:** Health camps, surveys, pilot studies, experimental studies of treatment effects.	Multidisciplinary medical team professional competence; ability to self-assess, learn, refine, and acquire new clinical skills. **Orientation:** Selection of rewarding, professionally fulfilling healthcare career paths.
Bachelor of Medical Laboratory Science	10+2 with Physics, Chemistry and Biology (as per NCAHP criteria). **Intake: 50**	**Sociology:** Social determinants of health. **Behavioural Sci & Psychology:** Biopsychosocial model. **AI & Bioinformatics:** Big data analytics. **Economics/Pol. Sci:** Economic scarcity and political theories. **Communicative Studies:** Medical interaction.	Ayurveda health concepts, Ayurgenomics (genetic markers/lipid profiles), Tridosha biological humors regulating cellular/ physiological functions, Chronic Systemic Inflammation (Sama Status) core lab tests (hs-CRP, ESR).	**Inside:** Lab practicals, case studies, smart classes, seminars, PPTs, group discussions, project work, questionnaire surveys. **Outside:** Hospital training, Internships, diagnostic lab visits, health camps, field surveys.	Advanced Laboratory Competence, Quality Management and Accreditation tracking. **Entrepreneurship:** Diagnostic Start-Up setup: Navigates NABL accreditation, Clinical Establishments Act rules, local pollution board licensing, procurement contracts.

FACULTY OF HUMANITIES

FACULTY & PROGRAMME	ELIGIBILITY & INTAKE	MULTIDISCIPLINARY COURSE CURRICULUM	INDIAN KNOWLEDGE SYSTEMS (IKS)	EXPERIENTIAL LEARNING PEDAGOGY	EXPECTED OUTCOMES & ENTREPRENEURSHIP
FYIMP / M.A. in Assamese	**FYIMP** Passed Senior Secondary or equivalent. **Intake: 40** **M.A.:** Bachelor's Degree in relevant discipline. **Intake: 60**	**Sociology:** Caste-gender, acculturation, assimilation, Sanskritization. **History:** Subaikem. **Linguistics:** Phonetics. **Psychology:** Stream of consciousness, archetype, memory. **Media:** Intermediality, encoding/decoding. **CS:** Digitalization. **Film:** Intertextuality. **Arts:** Folk/Classical Music, epic theatre. **Science:** Ecology, evolution.	Eastern Theory (Rasa, Dhwani, Kavya), Sankaradeva (Bhakti), Natyasastra, Folklore.	**Inside:** Text-performance analysis of folk traditions, comparative reading of communities vs texts, native place presentations, translation workshops, peer teaching, group discussion, viva. **Outside:** Academic field visits across Assam, documentation of oral songs, Asom Sahitya Sabha/State Museum internships, Organizing Lok-Gyan Mela with SHGs.	Grounding in Assamese language, literature, IKS, and North-East Cultural History. **Skills & Entrepreneurship:** Field documentation, editing, heritage interpretation, digital content layout, DTP, Cultural Tourism guide, YouTube Podcast creator, folklore publishing, local media script writing.
FYIMP / M.A. in Comparative Literature	**FYIMP** Passed Senior Secondary or equivalent. **Intake: 40** **M.A.:** Bachelor's Degree in relevant discipline. **Intake: 40**	Classical Indian Literary Theory, Rasa theory, Vedic Philosophy, European Politics, International Relations, Marxism and other cultural studies frameworks.	Yoga, Ancient Indian Philosophy, Sankaradeva.	**Inside:** Lecture, debate, group discussion, presentation, assignments, viva. **Outside:** Field assignments, surveys, Participatory Rural Appraisal, community engagement, industrial/market/institutional visits.	Knowledge on different global literary traditions, multi-language proficiency.
FYIMP / M.A. in English	**FYIMP** Passed Senior Secondary or equivalent. **Intake: 40** **M.A.:** Bachelor's Degree in relevant discipline. **Intake: 60**	**Philosophy & Theory:** Structuralism, post-structuralism, modernism/postmodernism, Marxism, psychoanalysis, phenomenology. **Sociology & Cultural:** Popular culture, media, consumerism, colonial rule impacts on language/identity/power. **Gender:** Masculinity, LGBTQ+ perspectives. **Media & Digital:** Text adaptations, visual aesthetics, digital text analytical tools. **Environmental:** Eco-aesthetics.	Assamese literature in translation (Sankaradeva's plays etc.), portions from Vedas, Puranas, Upanishads, Indian Classical texts, Indian Architecture, Ayurveda, Upaveda, Bharatiya Itihasa and Philosophy, Ramayana & Mahabharata research.	**Inside:** Qualitative reading methodology, Close-reading technique, group discussions, drama enactment/performance, quizzes, creative writing (poems, one-act plays, character/alternative text layout). **Outside:** Village visits for folktale collection, ecological reporting from rural areas, interactions within adopted villages, localization of literary practices.	Proficiency in listening, speaking, reading, writing (LSRW) skills; independent thinking, scientific temperament, creative cultivation, editing, public speaking. **Entrepreneurship:** Freelance writing, publishing, editing, directing, acting, story-telling setup.
FYIMP in Film Studies & Film Making	Passed Senior Secondary Examination (10+2) or equivalent from any Board. **Intake: 40**	Screenwriting, Adaptation studies, Optics, Sound acoustics, Lighting Science, Eco-cinema, Green Film Making, Climate documentaries, Film & cognition, VFX, CGI, AI in editing, Semiotics of film, Aesthetics.	Indian Method Acting, Rasa Theory, Auchitya, Dharma and Karma, Alankar Shastra, Mela Culture, Folk forms.	**Inside:** Short-film exercises, Foley Art, table work, editing workshops. **Outside:** Location ethnography, community screening, film festival coverage, folk form apprentice tracking.	Film Language & filmmaking execution, tech mastery, critical faculty refinement, camera operations, shot editing, digital content creation. **Entrepreneurship:** Cultural tourism guide, Line Producer, YouTube podcast creator.

FACULTY OF SOCIAL SCIENCES

FYIMP / M.A. in Sociology	**FYIMP** Passed Senior Secondary or equivalent. **Intake: 40** **M.A.:** Bachelor's Degree in relevant discipline. **Intake: 60**	Elite theory, Public Sphere, Capital, Property, Gender, Political Ecology, Public Health, Delinquency, Labour relations.	Indology, Varna-Jati, Art, Culture, Preserving Cultural Identity, Ayurveda, Unani, Gram Sabha, Ethno-development, Handloom, Custom, Ethnomedicine, Ethno-nationalism.	**Inside:** Lecture, debate, group discussion, presentation, assignments, viva. **Outside:** Field assignments, survey, Participatory Rural Appraisal, experiential learning, community engagement, market/industrial/institutional visits.	Enhanced Communication, Professionalism, Social consciousness, leadership, effective management of human resources, knowledge of labour relations. **Entrepreneurship:** Community development expert, expertise in NGO execution.
FYIMP / M.A. in Economics	**FYIMP** Passed Senior Secondary or equivalent. **Intake: 40** **M.A.:** Bachelor's Degree in relevant discipline. **Intake: 60**	Probability theory, Social exchange theory (SET), Body Mass Index, Economic Valuation Technique (EVT), Data collection tools, Laws of thermodynamics.	Gandhian principles of self-reliance, Indigenous Resource Preservation, Philosophy of 'Vasudhaiva Kutumbakam', Kautalya's Arthashastra (Mandala theory, taxation and expenditure).	**Inside:** Case study teaching, Policy analysis exercises, Seminars and group discussions, debates on economic policy, Data visualization exercises. **Outside:** Statistical inferences in surveys, market studies, report writing, interactions with local entrepreneurs, Rural Immersion, awareness campaigns.	Business forecasting and risk management models; consumer psychology tracking; capability to serve as a corporate research assistant, data analyst, or risk analyst for MNCs. **Orientation:** Museum curator and demonstrator roles via heritage applications.

FACULTY & PROGRAMME	ELIGIBILITY & INTAKE	MULTI-DISCIPLINARY COURSE CURRICULUM	INDIAN KNOWLEDGE SYSTEMS (IKS)	EXPERIENTIAL LEARNING PEDAGOGY	EXPECTED OUTCOMES & ENTREPRENEURSHIP
FYIMP / M.A. in Political Science Public Administration (Specialization) International Relations (Specialization)	**FYIMP** Passed **Intake: 40** **M.A. Core:** **Intake: 60** **M.A. Pub Admin:** **Intake: 30** **M.A. IR: Intake: 30**	**Environmental Politics:** Conventions, Governance of Global Commons. **Political Economy:** Theories, Politics of Development. **Security Studies & IR:** Border Studies, Mainstream & Alternative Security, Peace & Conflict Resolution.	Kautilya's Saptanga Theory & Strategic Thought, Vivekananda's political philosophy, Srimanta Sankardeva's political philosophy, Society & Politics in NE India, Indian Culture & Tradition (Beliefs, Customs, Caste, Gandhism, Vasudhaiva Kutumbakam).	**Inside:** Group Discussions, Interactive Lectures, Presentations, Assignments, Viva, Debates. **Outside:** Field Visits, Excursions, Community Engagement, Surveys, Internships, Rural Immersion.	Theoretical & practical knowledge about politics, governance & public administration; Election Management, training in psephology, expertise in security matters, conflict resolution, NGO activism.
FYIMP Social Work / MSW / M.A. History / M.A. Dev. Studies	**FYIMP** Passed **Intake: 40** **MSW/MA:** Bachelor's in any relevant field. **Intake: 60 each**	**Humanities:** Psychodynamic, Social Learning, Conflict, Cultural Lag, Differential Association theories. **Basic Sciences:** General systems theory, Darwinian evolution, Newton's third law. **Incubation:** Social Entrepreneurship.	Sewa (selfless service), Dharma (duty), Loka-Sangraha (welfare for all), Sarvodaya (universal upliftment).	**Inside:** Lecture, discussion, group sessions, case studies, role play, project presentations, counselling practice, individual/group conferences. **Outside:** Concurrent field work (two days/week), block fieldwork (1 month), rural camp immersion, study tours, summer internships with NGOs/Think Tanks.	Problem Solving, community engagement, programme management, counselling/communication skills, leadership, advocacy, research competence. **Orientation:** NGO/Government sector employability, capacity for social innovation.
FACULTY OF SCIENCE					
FYIMP in Microelectronics & Semiconductor	Passed Senior Secondary Examination (10+2) or equivalent from any Board.	Semiconductor band theory, quantum confinement, carrier transport, photonics, analog/digital circuit design, embedded systems, crystal growth, thin film deposition, lithography chemicals, dielectric materials, corrosion, computational modeling (DFT simulations), semiconductor supply chains, IPR, startup incubation.	Traditional understanding of gemstones, crystal structures, alloys, and material purity in ancient Indian mineral sciences. Traditional purification, heat treatment, annealing, forging, and extraction metallurgy practices.	**Inside:** Circuit simulation, HDL coding (Verilog/VHDL), PCB prototyping, FPGA implementation, Hall-effect measurements, spectroscopy, microcontroller interfacing, IoT hardware integration, sensor design, edge-computing chip design projects. **Outside:** Mandatory internship in fabrication units, electronics industries, or R&D labs; electronics literacy/robotics workshops for schools; green electronics e-waste case studies.	Technical skills in fabrication, device characterization, cleanroom practices, and industry EDA tools. Nanoelectronics, quantum devices, AI chip design, MEMS, photonics research aptitude. **Entrepreneurship:** Fabless chip design ventures, semiconductor startups, IoT solution tracking.
FYIMP in Applied Sciences (Physics / Chemistry / Mathematics)	Passed Senior Secondary (10+2) or equivalent, having the subject in 10+2. **Intake: 40** **in each programme**	Linear Algebra, Vector Calculus, Differential Equations, Fortran/Python/C++ numerical analytics, Machine Learning (Physics Informed Neural Networks), renewable energy, Quantum Mechanics, Electrodynamics, Atmospheric Chemistry, Reaction Kinetics, Structure-Activity frameworks, Prompt Engineering (ChatGPT/Gemini interactions).	Aryabhata's Astronomical Computation Techniques, Ancient Metallurgy (Zinc distillation at Zawar, Wootz steel), Traditional Calendrical/Astronomical Systems, Indigenous optics, timekeeping, navigation, aromatic plants (Agarwood, lemongrass), Indigofera fermentation, Ayurvedic chemistry (Tulsi, Neem, Brahmi), Maharishi Kanad atomic theory, Bhaskaracharya and Ramanujan contributions, counting principles.	**Inside:** ICT-enabled Conceptual Demonstrations, Interactive Simulations, Python/SageMath/GeoGebra computational modeling, Paper readings, scientific writing summary sessions, peer-led seminars, tailored problem sessions. **Outside:** Lab visits to National Institutes, Astronomy Observation Camps, Sky-Watching, Mini Research Projects, major project research exposure, science outreach, rural STEM awareness.	Fundamental-to-applied physics translation, programming/instrumentation expertise, data interpretation, computational chemistry, logical analytical thinking, lifelong learning habits. **Orientation:** Prototype-to-market translation, country-relevant problem resolution.
FYIMP in Geospatial Biodiversity and Wildlife Analytics	Passed Senior Secondary (10+2) or equivalent with Physics, Chemistry and Biology. **Intake: 40**	Applied mathematical modeling & spatial statistics, AI & wildlife informatics, Environmental law, conservation policy & governance, Drone technology, IoT sensors & autonomous monitoring, Conservation finance & resource economics, Eco-psychology, Socio-ecological resilience.	Traditional ecological knowledge & biodiversity conservation, sacred landscapes/groves & cultural ecology, indigenous wildlife coexistence, ethnobotany & traditional healthcare, traditional water/forest resource management, indigenous climate adaptation, sustainable environmental ethics.	**Inside:** Case Study Analysis (protected areas, conflict zones), GIS & Remote Sensing Lab Sessions, ML Model Development, Camera Trap Workshops, Drone & Satellite image interpretation, GBIF database handling. **Outside:** Field Biodiversity Surveys, GPS Habitat Mapping, Drone-based Wildlife Monitoring, Forest Dept & NGO Internships, Wildlife Census Participation, Human Wildlife Conflict Assessment.	Ecosystem analytics mastery, effective GIS & Remote Sensing execution, spatial database operations (spatial SQL, Python, R). **Careers:** Conservation Specialist, GIS Analyst, Biodiversity Data Scientist, Protected Area/Forest Officer, Technology Expert, Eco-restoration Consultant.

FACULTY & PROGRAMME	ELIGIBILITY & INTAKE	MULTI-DISCIPLINARY COURSE CURRICULUM	INDIAN KNOWLEDGE SYSTEMS (IKS)	EXPERIENTIAL LEARNING PEDAGOGY	EXPECTED OUTCOMES & ENTREPRENEURSHIP
FYIMP in Food Microbiology & Toxicology	Passed Senior Secondary Examination (10+2) or equivalent from any Board. **Intake: 15**	Food composition, quality, processing, preservation, and nutrition; combining chemistry, biology, microbiology, engineering, and nutrition. Food contamination and toxicology causes and remedies; safety, affordability, and appeal metrics.	Traditional ethnic fermentation and preservation dynamics native to the North-Eastern region; community-based processing styles; application of local fruits and orchid flora.	**Inside:** Interactive lectures, demonstrations, laboratory experiments, food analysis, safety/toxicity incident case studies, group discussions, audio-visual models, risk assessment exercises. **Outside:** Field surveys, sample collections, community learning on ethnic foods, internships in NE food setups, industrial processing unit visits, market inspections, public health food safety campaigns.	**Skills:** Food sample collection, lab hazard identification, quality testing, report writing, instrument analytics. **Entrepreneurship:** Small-scale food processing units in NE, ethnic food product innovations, local orchid flora setups, packaging/ branding branding, analytical testing services.
FACULTY OF VOCATIONAL STUDIES					
Diploma in Cinematography	Passed Senior Secondary Examination (10+2) or equivalent from any Board. **Intake: 40**	Lenses, Light behaviour, Colour theory, Visual story telling, VFX, Camera Systems, color grading software, CGI, AI, viewer emotion, cognitive impact.	Tala and Laya, Abhinaya, Emotional tone (rasa tattva), Shilpa Shastra, Chitra Sutra (iconography, color symbolism etc).	**Inside:** Screening, shot analysis, lecture, group discussion. **Outside:** Learning by doing in natural light/changing weather, site-specific setups (Assam's landscape haze/humidity mapping on lenses), Film Festivals, nature experiments.	Grounding in Film Language and cinematic camera techniques; visual analysis enhancement. **Orientation:** Camera operating, shot editing, digital content creation, line producing, cultural tourism guides.
FYIMP in Fashion Design & Technology	Passed Senior Secondary Examination (10+2) or equivalent from any Board. **Intake: 40**	Technical foundations in garment analytics, textile sciences, apparel production engineering, computer-aided design, processing automation methodologies.	Traditional Indian handlooms, structural motifs, cultural textile heritage, North-East weaving processing mechanisms, ethnic dye extractions.	**Inside:** Design studio sessions, pattern drafting labs, garment prototyping workshops, fabric analysis demonstrations. **Outside:** Field exposure visits to traditional weaving clusters, textile industry apprenticeships, apparel design expos.	Professional competency for the global fashion and apparel industry, technical expertise in styling, clothing line layout execution. **Entrepreneurship:** Creative boutique startups, ethnic textile production branding.
FACULTY OF ENGINEERING AND TECHNOLOGY					
FYIMP in Computer Application (Integrated MCA) / **MCA**	**Integrated (10+2):** Passed with Math preferred. **Intake: 60** **MCA (Grad):** Graduation with 10+2 Math preferred. **Intake: 60**	**Assamese:** Studies of Linguistics. **Political Science:** Indian Constitutional Concepts. **Economics:** Micro and Macro Economics. **Sociology:** Sociology of Technology, Ethics in Artificial Intelligence.	Panini's Sanskrit Grammar and its link to Natural Language Processing (NLP), Ethics from Indian Philosophy for AI systems.	**Inside:** Live Coding Sessions (teacher codes in real-time while students practice), Hands-On Programming (C, Python, Java), Problem-Based Learning for algorithmic/ software engineering solutions. **Outside:** Industrial Visits to IT companies, start-ups, data centres; Hackathons and Coding Competitions.	Practical programming and technical skills, computing problem-solving, logical thinking, hardware/software applications comprehension, technical project management confidence.

FACULTY & PROGRAMME	ELIGIBILITY & INTAKE	MULTI-DISCIPLINARY COURSE CURRICULUM	INDIAN KNOWLEDGE SYSTEMS (IKS)	EXPERIENTIAL LEARNING PEDAGOGY	EXPECTED OUTCOMES & ENTREPRENEURSHIP
Master Degree Programme in Educational Technology	Bachelor Degree in any discipline (B.A, B.Sc, B.Com, B.Tech, B.Ed, M.A, M.Sc, M.Ed) or equivalent with 50% in Aggregate at Graduation or PG level. *(5% relaxation for SC/ST/Reserved)*	Psychology (learning, motivation, cognition, memory), Education (teaching-learning, curriculum, assessment), Communication Studies (media, interaction), Computer Science & IT (programming, databases, AI, networking), Instructional Design (objectives, sequencing), Management Studies (planning, leadership), Sociology (interaction, equity), Statistics & Research Methodology (data collections), Media & Design (visual communication), Economics & Development Studies (human capital, sustainability). **Theories:** Piaget, Vygotsky, Behaviorism, Constructivism, Experiential Learning, Outcome-Based Education, Media Richness, HCI, Computational Thinking, ADDIE, ASSURE, Gagné's Nine Events, Project Management, Systems Theory, Social Learning, Cultural Capital, Mixed-Methods, Multimedia Learning, Cognitive Load, Human Capital Theory, Sustainable Development.	Traditional Indian educational transmission models, guru-shishya relational dialogics, oral traditions, text preservation, holistic development methodologies, ancient analytical reasoning.	**Inside:** Learner analysis, motivation strategies, curriculum planning, instructional design, multimedia communication, LMS development, educational software, course/e-learning module design, technology implementation, quality assurance, collaborative learning, inclusive education, learning analytics, educational evaluation, video production, graphic design, digital literacy, OER, MOOCs.	**Inside/Outside Mix & Out:** Adaptive learning, educational broadcasting, AI-based learning systems, digital content development, educational project management, community-based learning, evidence-based decision making, interactive resources, SDG-4 implementation. **Outcomes & Ventures:** Learner behavior tracking, personalized systems. Startup setups (EdTech), training consultancies, freelance design, project consultancy, content studios, OER platforms.
M.Sc. in Forensic Science	Passed/Pursuing Bachelor's degree with Major/Honors in the relevant discipline. **Intake: 30**	Digital Technology & Computer Applications, Behavioral Psychological Studies, Environmental & Disaster Studies, Elective & Emerging Technologies, Probability theory & Bayesian inference, Instrumentation concepts, Sociology of Crime & Deviance, Linguistics & discourse analysis, Statistics & probability in evidence interpretation.	Arthashastra (Political science) – surveillance & interrogation methods, Agada Tantra (Ayurveda) – poison detection & toxicology, Marma Shastra (Anatomy) – vital point injury analysis, Nyaya Philosophy (Logic) – reasoning & evidence evaluation, Panchayat System (Sociology/Law) – dispute resolution & judgment, Traditional Ecological Knowledge – natural clue interpretation, Herbal Toxicology (Botany/Ayurveda).	**Inside:** Case Study Method, Group Discussion, collaborative learning, Project Based Learning, Audio-visual and multimedia learning, Mock trials and moot court exercises. **Outside:** Field based learning, Hands on activity, Community engagement, Internship/field training with police, forensic labs, hospitals, and investigative agencies.	Analytical Reasoning, Observational Accuracy, Scientific Documentation, Technical Laboratory Proficiency, Courtroom Communication. **Entrepreneurship:** Private Forensic Consultancy, Questioned Document & Signature Examination Lab, Forensic Training Institute setup, Wildlife Forensic Support for NGOs/Forest departments.
M.Sc. in Environmental Science	Passed/Pursuing Bachelor's degree with Major/Honors in the relevant discipline from a recognized University. **Intake: 60**	**Biology/Life Sci:** Restoration, ecology, nature-based solutions. **Chemistry:** Green chemistry, forensics, water quality, toxicology. **Physics & Climate:** Renewable energy, atmospheric processes, carbon balance. **Earth Sci:** GIS, remote sensing, disaster resilience. **Data Sci:** Analytics, predictive modeling, AI. **Economics:** Green economy, natural resource valuation. **Pol. Sci & Law:** Diplomacy, policy, environmental justice, EIA frameworks. **Biotech & Ag:** Bioremediation, watershed management.	Traditional Ecological Knowledge (TEK): Understanding indigenous and community-based environmental knowledge, traditional conservation practices, and sustainable use of natural resources. Sustainable Living and Resource Management (water, energy, forests). Biodiversity Conservation via community participation, Climate Resilience and Adaptation frameworks.	**Inside:** Case Study Method, Group Discussion, collaborative learning, Project Based Learning, Audio-visual and multimedia learning, Hands on activity. **Outside:** Field based learning, Community engagement and Participatory learning.	Interdisciplinary Environmental Understanding, Policy and Sustainable Development formulation, Research and Innovation monitoring. GIS, field survey, and environmental checking skills. **Orientation:** Consultancy roles, NGOs, government sectors, research institutions. Eco-entrepreneurship in eco-tourism, organic farming, renewable energy, waste recycling, green tech startups.

FACULTY & PROGRAMME	ELIGIBILITY & INTAKE	MULTI-DISCIPLINARY COURSE CURRICULUM	INDIAN KNOWLEDGE SYSTEMS (IKS)	EXPERIENTIAL LEARNING PEDAGOGY	EXPECTED OUTCOMES & ENTREPRENEURSHIP
M.Sc. in Geography and Geoinformatics with AI and ML	Passed/Pursuing relevant Bachelor's degree from a recognized University.	**Earth Sciences:** Geomorphology, climatology, hydrology, natural hazards, climate modeling. **Geospatial Sci:** Hyperspectral & LiDAR analytics, SAR processing, UAV drone photogrammetry, Web/Cloud GIS, real-time spatial data. **Computer Sci & AI:** Machine & Deep Learning, Neural Networks, Computer Vision, Spatial AI, Big Data computing, Python/R spatial computing, PostGIS database management. Ecosystem analysis, Land-use modeling, Smart cities, infrastructure planning, Spatial economics, Geo-intelligence, maritime analytics, defense mapping, public policy frameworks.	Traditional Geographic Knowledge (indigenous land classification, settlement planning, monsoon prediction, river basin understanding). Ancient Indian Cartography & Cosmography (Arthashastra concepts, ancient navigation, temple orientations). Traditional Water Management (Stepwells, tanks, johads, canals). Sustainable Settlement Systems (Vastu spatial planning, eco-sensitive villages). Agricultural Calendars. Indigenous Disaster Adaptation (flood-resilient housing). Dharma-based ecological responsibility.	**Inside:** Case Study Analysis (Urban growth, disaster events), Project-Based Learning (GIS + AI integration), Simulation Modeling, Coding Labs (Python for GIS, ML model development), Satellite dataset interpretations, Data Workshops, Technical Presentations. **Outside:** Field Surveys with GPS and Mobile GIS, RS Ground Truthing, Drone-based Mapping Exercises, Internship in GIS Labs/Start-ups, Community Mapping, Smart City visits, Disaster Risk Assessments.	Geography integrated with AI/ML technologies. GIS, Remote Sensing, Spatial Analytics, and predictive spatial model configuration proficiency. Spatial programming (Python, R, spatial SQL). **Careers & Entrepreneurship:** GeoAI R&D, Climate Modeling, Geospatial Startups, Drone Survey Services, AI Land Mapping, Climate Risk Consultancy, spatial governance leadership.
TECHNICAL DIPLOMA & ENGINEERING DEGREE MATRIX					
3-Year Diploma Streams: • Civil Engineering • Computer Science & Engg • CSE (AI&ML) • Electronics & Comm Engg • Semiconductor Engineering	Class 10th Passed from any recognized Board.	Integrated baseline and advanced computational logic, algorithmic design frameworks, math for complex computing matrices, disciplinary hardware/ software engineering sciences, security modeling architectures (following structured AICTE standard tracking templates).	Historical tracking of technological advancements, architectural layout calculations, ancient metallurgy processing (Wootz, distillation methods), mathematical computing proofs, ethics within technological implementations.	**Inside Class:** Live programming sessions (teacher writes/runs source while students match execution), high-tech hands-on laboratory setups, algorithmic simulation, database programming, circuit assembly prototyping sprint runs. **Outside Class:** Industrial tracking field excursions (major IT firms, software hubs, operational data centers), multi-tier startup interactions, competitive Hackathons, full-term field technical industry internships.	Practical programming mastery across multiple technical layers, capability to build real-world computing solutions, heightened logic/analytical thinking capacity, advanced technical design project management confidence, direct professional market employability.
B.Tech Degree Streams: • Civil Engineering • Computer Science & Engg • CSE (AI & ML) • CSE (Data Science) • Electronics & Comm Engg • Semiconductor Engineering	Admissions allocated according to CEE / JEE (Main) rankings or standard 12th Standard Science Marks Matrix.				
B.Tech Lateral Entry (Entry into 3rd Semester) Streams: • Computer Science & Engg • CSE (AI&ML) • Electronics & Comm Engg	Engineering Diploma Cumulative Marks / JLEE Ranking Matrix.				
M.Tech Degree Streams: • Computer Science & Engg • Cyber Security	Valid GATE Scores or Non-GATE Qualifying Engineering Degree Cumulative Entry Metrics.				

FACULTY OF MANAGEMENT

FACULTY & PROGRAMME	ELIGIBILITY & INTAKE	MULTI-DISCIPLINARY COURSE CURRICULUM	INDIAN KNOWLEDGE SYSTEMS (IKS)	EXPERIENTIAL LEARNING PEDAGOGY	EXPECTED OUTCOMES & ENTREPRENEURSHIP
MBA (Master of Business Administration)	Passed/Pursuing Bachelor's degree in any discipline from a recognized University. **Intake: 60**	**Specialization Domains:** • **Tea Manufacturing & Processing Tech:** Tea technology, innovative value chain analysis, auction processes, quality control, hazard analytics, supply chain upstream/downstream management, resource metrics, branding, and export systems. • **Health Care & Hospital Management:** Healthcare operations, health informatics, financial operations/control, public health training/research, patient care analytics, disease control, biostatistics, AI/ML healthcare features, NABH and inventory tracking. · **Rural Management:** Planning/controlling rural resources, cooperative sector development, SCBA of Panchayati Raj programs, bridging community with commercial tracks, informal sector analytics, NGO project evaluations, sanitation metrics. • **Agri-Business Management:** Economic principles in Agri sector, seed control, sustainable development goals, logistics management, retail market development, food processing checks, Agri Fintech & Insurance, Market Intelligence, warehousing layouts.	Personality and Wellbeing Development via yogic science and meditation for stress management. Identification of traditional dietary habits and wellness benefits through thematic mapping. Governance and leadership insights from Arthashastra, Shanti Parba, and Vidur Niti. Quantitative Techniques via Vedic studies and Vedic mathematics. Ethical plantation techniques, knowledge of Indian tea trade heritage, indigenous soil/water/biodiversity conservation, organic tea farming with multi-cropping. Neem mass plantation application studies.	**Inside Class:** Group discussion, PPT presentation, Roleplay, Case study analysis, Brainstorming, Psychometric analysis, Classroom interactions, peer learning, project-based assignments, short-term workshops, leadership programs. Gamification practice, application of software tools (SPSS, R-statistics, MATLAB, MIS, Google Earth Engine, Smart-PLS). Live projects tracked on GitHub. **Outside Class:** Field visits, Rural immersion. Frequent visits to tea gardens/estates (small growers and large estates) during plucking periods, manufacturing units, healthcare units, and hospitals. In-house internship projects in hospitals, tea estates, and agro firms. CSR impact studies. Collaborative projects with National Institute of Design for ergonomic marketing strategy. Coursera, EdX, NPTEL integration.	Advanced leadership, communication, decision-making, analytical reasoning, teamwork, and managerial problem-solving. High industry readiness and corporate employability. **Entrepreneurship:** Entrepreneurial skill development programs featuring expert panels, target marketing strategies, and comprehensive business plan building culminating in the preparation of standard final Detailed Project Reports (DPR) for due diligence checks.

Admission Procedure

How to Apply:

Candidate may go through the prospectus online for eligibility criteria, intake capacity and other related information of each academic programme.

For UG/PG/Diploma programmes:

- Candidates seeking admission into UG/PG/Diploma programmes have to fill online application form visiting the university's official website,https://admission.bssrv.ac.in.
- Candidates have to deposit Application fees of Rs. 750/- for General/Other Backwardcategory and Rs 500/- for SC/ST categories only at the below given Bank Details and have to upload the Bank Payment receipt (in jpeg Format) and Transaction ID in the online application form.

For Five Year Integrated Masters programmes (FYIMP):

Candidates seeking for admission into Integrated PG programme for 2026-27 session shall have to apply throughAssam Higher Education Admission web portal at **https://assamadmission.samarth.ac.in**

Post Graduate Progamme:

There shall be Entrance Examination for getting admission into all the 2-years PG Programs of BSSRV for the session 2026-27 to be conducted by each respective department. However, the final decision for conducting the Entrance Examination will be taken by the respective department(s) on the basis of the number of Online Applications received.

- If the number of Applications for a particular programme is less than the total number of seats, thenadmission shall be grantedon the basis of applicant's final percentage (or CGPA) of the UG examination.
- If the number of online applications received for a programme is reasonably higher (say, total seat capacity of a programme is 30 but number of applications received 55) than the number of allotted seats of a programme, then Entrance test shall be conductedat department levels for shortlisting the candidates.

Admission of a candidate to a Programme is subject to the following conditions:

a) Fulfilment of the eligibility criteria as specified in Eligibility Criteria for Admission.
b) Production of all the relevant documents such as pass certificates and marksheets of all earlier examinations with requisite percentage of marks in original and original copies of documents uploaded at the time of submission of the application form.
c) Submission of a set of self-attested copy of all pass certificates, marksheets and other relevant documents.
d) Receipt of payment of admission fee.

FYIMP Progamme:
Candidates seeking admission into Integrated PG programme shall have to apply throughAssam Higher Education Admission web portal at **https://assamadmission.samarth.ac.in/.** The procedures will be followed as per the instructions/notifications ofAssam Higher Education.

Examination Procedures

Birangana Sati SadhaniRajyik Vishwavidyalaya conducts examination regularly for students. For maintaining uniformity, particularly for interdepartmental transfer of credits, uniform procedure of examination is adopted by all departments. The examination of all programmes shall have two parts:

a) In- Semester Assessments
b) End Semester Examinations

There shall be at least two In-Semester Assessments and one End-Semester Examination in each course during every semester. The marks of In-semester assessment shall be notified by the concerned course teacher(s) within seven days of the examination.

40% of the total marks of each course shall be allotted for In-semester evaluation or internal assessment.

In In-semester assessments, two sessional tests shall be conducted for each course, which shall carry 50% of the total marks allotted for in-semester assessment. For the remaining 50% of total marks allotted for In-semester assessment, course teachers may use two or more assessment tools such as Concept Note, Seminar, Group Discussion, Objective Test, Home Assignment, Paper Presentation, Laboratory Work, Project Work, Field Report or any other assessment tools suitable to the course as decided by the course teacher/department. Students shall compulsorily attend the two In-semester examinations, failing which, they will not be allowed to appear in the End-Semester Examination.

Fee Structure

PROGRAMME	DEPARTMENT / COURSE	FEE PER SEMESTER
FYIMP IN ARTS (REGULAR)	FYIMP IN ASSAMESE	As per Govt. norms
	FYIMP IN ENGLISH	
	FYIMP IN ECONOMICS	
	FYIMP IN POLITICAL SCIENCE	
	FYIMP IN SOCIOLOGY	
	FYIMP IN COMPARATIVE LITERATURE	
FYIMP IN ARTS (SELF FINANCED)	FYIMP IN FILM STUDIES AND FILM MAKING	23,200.00
	FYIMP IN SOCIAL WORKS	15,000.00
FYIMP IN SCIENCE, ENGINEERING & TECH.	Integrated M.Sc. in Applied Sciences (Physics)	As per Govt. norms
	Integrated M.Sc. in Applied Sciences (Chemistry)	
	Integrated M.Sc. in Applied Sciences (Mathematics)	
	Integrated M.Sc. in Micro Electronic and Semi Conductor	22,800.00
	Integrated M.Sc. in Geospatial Biodiversity & Wildlife Analytics	22,800.00
	Integrated M.Sc. in Food Microbiology & Toxicology	22,800.00
	Integrated MCA	22,800.00
UGP IN MEDICINE	BNYS	40,000.00
	BACHELOR OF PHYSIO THERAPY	40,000.00
	BACHELOR OF MEDICAL LAB TECHNOLOGY	22,800.00
UGP IN AGRICULTURE	B.SC. (HONS) AGRICULTURE	40,000.00
UGP IN ENGINEERING & TECHNOLOGY	B.TECH IN CIVIL ENGINEERING	23,200.00
	B.TECH IN CSE	23,200.00
	B.TECH IN CSE (AI&ML)	23,200.00
	B.TECH IN CSE (DATA SCIENCE)	23,200.00
	B.TECH IN ELECTRONICS & COMMUNICATION ENGINEERING	23,200.00
	B.TECH IN SEMI CONDUCTOR ENGINEERING	23,200.00
	LATERAL ENTRY IN 3RD SEM IN B.TECH IN CSE	23,200.00
	LATERAL ENTRY IN 3RD SEM IN B.TECH IN CSE (AI&ML)	23,200.00
	LATERAL ENTRY IN 3RD SEM IN B.TECH IN ECE	23,200.00
3 YEARS DIPLOMA IN ENG. & TECH.	3 YEARS DIPLOMA IN CIVIL ENGINEERING	12,000.00
	3 YEARS DIPLOMA IN CSE	12,000.00
	3 YEARS DIPLOMA IN CSE (AI&ML)	12,000.00
	3 YEARS DIPLOMA IN ELECTRONICS & COMM. ENGINEERING	12,000.00
	3 YEARS DIPLOMA IN SEMI CONDUCTOR ENGINEERING	12,000.00
PG IN ARTS (REGULAR)	M.A. IN ASSAMESE (Yearly)	10,257.00
	M.A. IN ENGLISH (Yearly)	10,257.00
	M.A. IN ECONOMICS (Yearly)	10,257.00
	M.A. IN POL SCIENCE (Yearly)	10,257.00
	M.A. IN SOCIOLOGY (Yearly)	10,257.00
	M.A. IN COMPARATIVE LITERATURE (Yearly)	10,257.00
PG IN ARTS (SELF FINANCED)	M.A. IN HISTORY	15,000.00
	M.A. IN DEVELOPMENT STUDIES	15,000.00
	MSW	28,000.00
PGP IN ENGINEERING & TECHNOLOGY	M.TECH IN CSE	30,000.00
	M.TECH IN CYBER SECURITY	30,000.00
	MCA	15,000.00
PG IN SCIENCE	M.Sc. IN FORENSIC SCIENCE	30,000.00
	M.Sc. IN ENVIRONMENTAL SCIENCE	22,800.00
	M.Sc. IN GEOGRAPHY & GEOINFORMATICS WITH AI AND ML	30,000.00
MASTER OF BUSINESS ADMINISTRATION	GENERAL MANAGEMENT	30,000.00
	TOURISM AND HOSPITALITY MANAGEMENT	30,000.00
	AGRI-BUSINESS MANAGEMENT	30,000.00
	RURAL AND SOCIAL MANAGEMENT	30,000.00
	TEA PLANTATION MANAGEMENT & PROCESSING TECHNOLOGY	30,000.00
	HEALTH CARE AND HOSPITAL MANAGEMENT	30,000.00
VOCATIONAL PROGRAMME	Integrated MVOC in Cinematography	20,000.00
	Integrated MVOC in Fashion Design & Technology	20,000.00
EDUCATION TECHNOLOGY	EDUCATION TECHNOLOGY COURSE	30,000.00

Academic Calendar

Annexure: A

OFFICE OF THE REGISTRAR

BIRANGANA SATI SADHANI RAJYIK VISHWAVIDYALAYA: GOLAGHAT, ASSAM

A State University under the BSSRV Act 2020 of Govt. of Assam | Recognised by the UGC under the section 2(f)/Estd: 2020

ACADEMIC CALENDAR FOR THE YEAR 2026

(Notified vide Memo No. BSSRV/AR/F39/2025/02 dated 03/02/2026)

Date(s)	Events/Activities
1st – 15th January, 2026	Winter Vacation.
16th January, 2026	Commencement of Classes for UG/PG 4th Semester Students.
20th January, 2026	1st Semester Examination for both UG/PG Students.
10th February, 2026	Commencement of Even Semester Classes of 2nd Semester Students.
9th March, 2026 – 20th March, 2026	Notification of End-Semester Examination Marks by the Departmental/CBCS Board/ Completion of Grievance Redressal by the Departmental/CBCS Board and Handover the Marks of End Semester Examination to the Controller of Examination
9th March, 2026 – 11th March, 2026	3rd Annual Meet 2026 (Sports, Cultural and Literary)
16th March, 2026 – 27th March, 2026	1st Sessional Test of all Even Semester Classes
1st April, 2026 – 7th April, 2026	Admission Notice of all Academic Programmes
4th May, 2026 – 14th May, 2026	i) 2nd Sessional Test ii) Form fill up for the End Semester Examinations
25th May, 2026 – 29th May, 2026	Laboratory Examination
31st May, 2026	Completion of Even Semester Classes

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1st June, 2026 - 30th June, 2026	End Semester Examinations for all Semester
1st July, 2026 – 31st July, 2026	Semester Break (Project Work) / Admission Activities / Notification of End – Semester Examination marks by the Departmental CBCS Board, grievance redressal and hand over the Marks to the Controller of Examinations.
3rd August. 2026	Commencement of Classes for Odd semester UG/PG for all programmes.
15th September, 2026 – 25th September, 2026	1st Sessional Test
27th October, 2026 – 6th November, 2026	i) 2nd Sessional Test ii) Form fill up for the End Semester Examinations
Up to 10th December, 2026	Laboratory Examinations
10th December, 2026	Completion of Odd Semester Courses of all the Academic Programmes.
11th December, 2026 – 31st December, 2026	End Semester Examinations

Note: Result of the Odd Semester Examination 2026 shall be declared in the month of January, 2027.

03/02/26

(Dr. Udayan Baruah)
Academic Registrar (i/c)
Birangana Sati Sadhani Rajyik Vishwavidyalaya
Golaghat, Assam.

Academic Registrar i/c
Birangana Sati Sadhani Rajyik Vishwavidyalaya
Golaghat

Some Important Cells/Committees/ Centres/Clubs:

Grievance Redressal Committee:

As per the University Grants Commission (Redressal of Grievances of students) Regulations, 2023, Birangana Sati SadhaniRajyik Vishwavidyalaya has constituted the Students' Grievance Redressal Committee (SGRC) of the Vishwavidyalaya. This committee functions as a grievance redressal body, where students can report cases of ragging and other issues, ensuring prompt action against offenders as per UGC guidelines. The cell works in coordination with university authorities, local law enforcement, and anti-ragging committees to investigate complaints and enforce disciplinary actions, which may include suspension, expulsion, or legal consequences. Additionally, it maintains a helpline and support system for victims, ensuring their safety and psychological well-being.

Internal Quality Assurance Cell (IQAC):

The Internal Quality Assurance Cell (IQAC) of BSSRV plays a crucial role in ensuring continuous quality enhancement and maintaining academic excellence. As per the guidelines of the National Assessment and Accreditation Council (NAAC), IQAC is responsible for developing a systematic and consistent approach toward improving academic and administrative performance. It promotes a quality culture by initiating best practices, monitoring teaching-learning processes, and encouraging research and innovation. Additionally, the cell prepares the Annual Quality Assurance Report(AQAR) and ensures compliance with accreditation and ranking requirements. The IQAC of BSSRV regularly organizes programmes beneficial to students.

Research & Development Cell:

The Research and Development (R&D) Cell is an organizational unit of the university dedicated to fostering innovation, conducting research, and developing new products, technologies, or solutions.

Key objectives of the R& D Cell:

- Innovation & Technology Advancement: Encouraging the development of new ideas, technologies, and methodologies.
- Problem-Solving & Applied Research: Addressing real-world challenges through research-based solutions.
- Collaboration & Funding: Partnering with industries, government agencies, and research organizations for projects and grants.
- Skill Development & Knowledge Sharing: Providing training, workshops, and research opportunities to enhance expertise.
- Patent & Intellectual Property (IP) Generation: Encouraging the development of patents, copyrights, and trademarks for innovative work.
- Publication & Dissemination of Knowledge: Supporting researchers in publishing their findings in reputed journals and conferences.

Functions of the R&D Cell:

- Encourages faculty and students to undertake research projects.
- Facilitates access to funding agencies (such as government grants and private sponsorships).
- Organizes seminars, workshops, and conferences.
- Assists in filing patents and publishing research papers, etc.

Anti-Ragging Cell:

The Anti-Ragging Cell of BSSRV, as per the University Grants Commission (UGC) regulations, plays a crucial role in preventing and addressing ragging incidents on campus. It is responsible for ensuring a ragging-free environment by implementing strict guidelines, spreading awareness, and taking preventive measures. The cell conducts orientation programs, workshops, and sensitization campaigns to educate students about the consequences of ragging and the importance of maintaining a respectful campus culture.

Societal Business Incubation Cell:

The Societal Business Incubation Cell of BSSRV was established in 2023. This cell promotes social entrepreneurship and innovation by supporting startups that address societal challenges. It provides mentorship, networking opportunities, funding assistance,and workspace for students and entrepreneurs. This cell has also started a 1-credit course on "Incubation & Entrepreneurship" in each semester for the UG and PG programmes. The course on Incubation & Entrepreneurship can equip students with experiential learning methodologies the necessary skills to innovate, build startups, and contribute to Assam's economy.

Institution's Innovation Council (IIC):

The Institution's Innovation Council (IIC) in a university is an initiative by the Ministry of Education (MoE), Government of India, aimed at fostering a culture of innovation, entrepreneurship, and research among students and faculty. Established under the guidance of the Innovation Cell, IIC promotes ideation, prototyping, and startup development by organizing workshops, hackathons, mentoring sessions, and competitions. It provides a platform for students to engage in problem-solving, design thinking, and interdisciplinary collaboration, while also connecting them with industry experts, investors, and incubation centers. The council plays a key role in shaping an innovation-driven ecosystem within the university, encouraging patents, startups, and research-based solutions for real-world challenges.

Centre for Indian Knowledge System (CIKS):

The Centre for Indian Knowledge System (CIKS) in BSSRV campus functions in preserving, promoting, and integrating India's traditional knowledge, culture, and heritage into modern education and research. It focuses on interdisciplinary learning. The centre is planning to conducts research, workshops, seminars, and documentation of ancient Indian wisdom while encouraging its application in contemporary fields.

Extramural Lecture Cell:

The Extramural Lecture Series is a platform for students and faculty to engage with experts from diverse fields beyond the regular curriculum. In BSSRV regular basis extramural lectures are delivered by various experts from diverse domains. It involves guest lectures, panel discussions, and interactive sessions by renowned academicians, industry leaders, researchers, and professionals, offering insights into emerging trends, innovations, and interdisciplinary knowledge. These lectures help in broadening perspectives, nurturing intellectual curiosity, and enhancing academic enrichment. By exposing students to real-world applications and diverse viewpoints, the Extramural Lecture Series contributes to holistic learning and professional development.

Women Support Cell:

The Women Cell of BSSRV works towards gender equality, safety, and empowerment for female students and staff. It serves as a grievance redressal body, addressing issues related to harassment, discrimination, and gender-based challenges. The cell actively promotes awareness through seminars, workshops, and sensitization programs on women's rights, legal provisions, and personal safety. It also focuses on career development by organizing training sessions, mentorship programs, and skill enhancement initiatives. Additionally, the Women Cell provides counseling and emotional support, fostering a safe and inclusive environment. By collaborating with NGOs and legal bodies, it works towards policy advocacy and campus security improvements. Furthermore, it celebrates and recognizes the achievements of women in academics, leadership, and extracurricular activities. Through these efforts, the Women Cell contributes significantly to creating a more equitable and empowering educational space for women in the university.

Literary and Music Club:

The Literary and music Club of BSSRV was formed in the year of 2023. It serves as a platform for the aspiring students' writers, poets, and orators to enhance their literary and communication skills through various activities such as debates, poetry recitations, essay writing, storytelling, book discussions, and creative writing competitions. It also promotes multilingualism by celebrating literature in different languages, thereby nurturing diversity and inclusivity. Additionally, the Literary Club contributes to the university's magazines, newsletters, and blogs, providing students with opportunities to publish their work. By engaging students in literary pursuits, the club not only refines their language proficiency but also enhances their confidence, creativity, and analytical abilities, preparing them for academic and professional excellence.

Mental Health Counselling Cell:

The Mental Health Counselling Cell is established in the year of 2024 in the premise of BSSRV. This cell looks into students' emotional well-being and psychological health. It provides a safe space for students to discuss their concerns, such as stress, anxiety, academic pressure, and personal challenges. The cell conducts counselling sessions, workshops, and awareness programs on mental health, stress management, and coping strategies. By offering professional guidance and emotional support, it helps students build resilience, improve their academic performance, and maintain overall well-being, ensuring a healthier and more supportive campus environment.

National Service Scheme (NSS):

The NSS unit of BSSRV plays a vital role in fostering social responsibility, leadership, and community engagement among students. It organizes various activities such as cleanliness drives, awareness campaigns, blood donation camps, and environmental initiatives. Through community service, skill development programs, and government-sponsored initiatives like Swachh Bharat Abhiyan, the NSS cell helps students develop teamwork, leadership, and problem-solving abilities. It also plays a crucial role in disaster relief efforts and social welfare projects, shaping responsible citizens who contribute positively to society while enhancing their personal and professional growth.

Campus Facilities

Library:

The Central Library of Birangana Sati SadhaniRajyik Vishwavidyalaya (BSSRV), Golaghat is the focal point to deliver different services to its users. The Central Library has been started functioning from August, 2023. It subscribes six numbers of magazines/ journals and five numbers of national and regional newspapers for its users. The Central Library is providing DrillBit-Extreme 'Plagiarism Detection Software' by INFLIBNET Centre, Ahmedabad to its Faculty Members and Research Scholars. The vision and mission of Central Library are to support the institution and its users by providing seamless access to widest range of information resources such as print and non-print materials so as to develop academic and research integrity. BSSRV is the first University in Assam to be established under the guidelines of NEP 2020 and therefore the Central Library is committed to cater the needs of all, especially keeping in mind the aims of creating a conducive ecosystem within the University to catalyse and energize research and innovations.

Bus Facility:

The bus/vehicle facility of BSSRV ensures safe and convenient transportation for students and staff, connecting the university with key locations in Golaghat town.

Canteen:

In the premises of the University, there is a Canteen named Campus-Bites. It provides hygienic and affordable food, ethnic food items. The canteen is also serving as a conducive space for relaxation and informal/formal discussions.

Hostel :

BSSRV offers secure and comfortable living environment for the UG/PG students by arranging hostels for students.

Campus Wi-Fi:

The entire campus of BSSRV is a space of seamless internet access for academic research, online learning, and communication.

Computer Lab:

There is a well-equipped modern computer system (40 capacity size) and software, supporting practical learning, coding, and research activities.

ICT-enabled Classrooms:

Most of the classrooms are having smart TV and projector facilities. They enhance the teaching-learning process with digital tools, smart boards, and multimedia resources for interactive education.

A Few Recent Academic Achievements of our Students

Tinku Saikia

An M.A. 4th Semester student of the Department of Political Science qualified for Ph.D. admission through the NET examination conducted by the National Testing Agency in the December 2025 session.

Shibani Gogoi

An M.A. 4th Semester student of the Department of Political Science qualified for Ph.D. admission through the NET examination conducted by the National Testing Agency in the December 2025 session.

Dipankar Saikia

An M.A. 4th Semester student of the Department of Political Science qualified for Ph.D. admission through the NET examination conducted by the National Testing Agency in December 2025 session.

Shubhajit Chowdhury

A Research Scholar of the Department of English, qualified ICSSR Full-Term Doctoral Fellowship 2025.

Dharitry Boruah

An MA Fourth Semester Student, Department of Sociology, participated in the Cultural Program of Republic Day 2026 celebration at Kartavya Path, New Delhi, representing Assam in Classical Sattriya Dance.

Dipok Dihingia

An MA Fourth Semester Student, Department of Sociology, qualified for Admission to PhD in the UGC-NATIONAL ELIGIBILITY TEST DECEMBER 2025.

Divyanka Rajkhowa

A FYUGP Third Semester Student, Department of Sociology, attended the Viksit Bharat Young Leaders Dialogue 2026. She was among the 3000 participants across India selected through a rigorous national selection process to represent Assam in New Delhi before Narendra Modi, Honourable Prime Minister of India.

Kritika Dubey

An MA Fourth Semester Student, Department of Sociology, has been selected for the Gandhi Fellowship Program (2026-28 Batch). The Gandhi Fellowship is a 23-month residential leadership program under the Piramal Foundation that works towards strengthening the public education system and promoting sustainable social change at the grassroots level across India. She also qualified for Admission to PhD only in the UGC-NATIONAL ELIGIBILITY TEST DECEMBER 2025.

Paramananda Gayan

An MA Second Semester Student, Department of Sociology, participated in the Bharat Smriti Bodh in the Sattriya Dance Category presented before the Honourable Prime Minister of India at 'AI Impact Summit 2026' at Bharat Mandapam, New Delhi on 18th February, 2026

Ritika Gogoi
An MA 2nd Semester student of the Assamese Department qualified NET-JRF, 2025 December Session

Dimpi Bora
An MA student of the Assamese Department qualified PhD through NET, 2025 December Session

Monjyotsna Bora
An MA student of the Assamese Department qualified NET, 2025 December Session

Srotaswinee Tamuly
A Research scholar in the Assamese Department qualified NET, 2025 December Session.

Diki Sonowal
A research scholar of the Assamese Department qualified NET, 2025 December Session

Bidisha Saikia
An MA student of the Assamese Department qualified for PhD through NET, 2025 December Session

Priyanka Saikia
An MA student of the Assamese Department qualified for PhD through NET, 2025 December Session

Tina Dawo
An MA student of the Assamese Department qualified PhD through NET, 2025 December Session

Srotaswinee Tamuly
A Research Scholar of the Assamese Department received the PRAGJYOTISHPUR LITERARY AWARD 2025.

Contact Details

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FOR ADMISSION RELATED QUERIES

FACULTY	Name and Contact Details
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For more details, kindly visit our website: **www.bssrv.ac.in**

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