Admission Brochure
2025-26

BIRANGANA SATI SADHANI RAJYIK VISHWAVIDYALAYA

Estd. 2020

A State University under the BSSRV Act 2020 of Govt. of Assam
Recognised by UGC under the section 2(f)

বিশ্ববিদ্যালয় সংগীত

বীৰাংগনা সতী সাধনী
নতুন যুগৰ ন-শক্তি
সাহস, সততা (আৰু) ত্যাগৰ চানেকীৰে
কৰিলে প্ৰজ্ঞাৰ বাট মুকলি ... !

প্ৰজ্ঞা আমাৰ প্ৰত্যাশা
সৃষ্টি আমাৰ চেতনা
দৃষ্টি আমাৰ দূৰলৈ
নতুন জ্ঞানৰ ৰঙ চাবলৈ...

বিজ্ঞান, প্ৰযুক্তিৰ প্ৰভৱ বুটলি
আগুৱাই যাম আমি তিমিৰ ভেদি,
সৃষ্টিৰ বীথিকাৰে বিলাম বৈভৱ
দুষ্কৃতি, দুৰ্নীতি সকলো খেদি !

জ্ঞানৰ ভূষণ পিন্ধি
অজ্ঞান আন্ধাৰক পোহৰাই তুলিম
মাটিৰ বুকুত থকা মাণিক বিচাৰি
জগত জিলিকাই ৰাখিম... !

প্ৰতিশ্ৰতি আমাৰ দেশৰ বাবে
বোধৰ প্ৰতিধ্বনি দহৰ হকে
প্ৰজ্ঞাৰ প্ৰাপ্তিৰে বোৰাম প্লাৱন
গাম আমি একতাৰে
সাধনীৰ দেশ প্ৰেমৰ গান...
সমস্বৰে দিও আমি
জয় জয় জয়ধ্বনি
বীৰাংগনা সতী সাধনীৰ
আদৰ্শৰে গঢ়া এই পৃষ্ঠভূমি !!

কথা ঃ ড° জ্যোতিপ্ৰসাদ শইকীয়া
সুৰ ঃ ড° অনিল শইকীয়া

Message from the Hon'ble Vice Chancellor

It is with great pride and optimism that I welcome all aspiring students to the admission session 2025-26 at Birangana Sati Sadhani Rajyik Vishwavidyalaya. Named in honour of the indomitable Birangana Sati Sadhani, a symbol of courage, wisdom, and resilience, our university embodies her legacy by empowering youth through knowledge, critical inquiry, and social responsibility.

As a State Public University of Assam, we are committed to academic excellence, inclusive development, research and innovation across diverse disciplines. We offer a broad spectrum of programmes in Engineering and Technology, Social Sciences, Management, Literature, Agriculture, and Health Sciences, catering to the academic and professional aspirations of students at the Undergraduate (UG), Five-Year Integrated Master's Programme (FYIMP), Postgraduate (PG), and Doctor of Philosophy (Ph.D.) levels.

Our curriculum is designed to be dynamic and forward-looking, supported by dedicated teachers, modern infrastructure, and an environment that nurtures creativity, experiential and interdisciplinary learning, and ethical leadership. We believe in nurturing not just employable graduates, but informed and compassionate individuals who can contribute meaningfully to their communities and the nation at large.

In addition, the Vishwavidyalaya is actively building a vibrant incubation and startup ecosystem to foster innovation and entrepreneurship among students. Through mentorship, access to industry networks, seed funding support, and collaborative platforms, we aim to empower young minds to become job creators rather than job seekers. This initiative reflects our vision to contribute meaningfully to Assam's socio-economic development and the broader goals of Atmanirbhar Bharat.

I invite you to join Birangana Sati Sadhani Rajyik Vishwavidyalaya- a place where tradition meets innovation, and where your academic journey can truly begin. Let us work and walk together toward a future driven by knowledge, purpose, and the spirit of progress.

Prof. G. Singaiah
Vice Chancellor
Birangana Sati Sadhani Rajyik Vishwavidyalaya
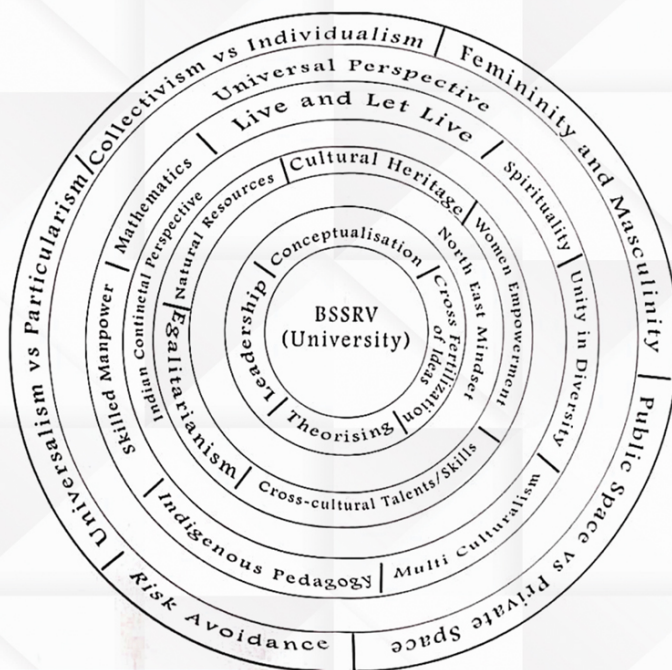Golaghat, Assam.

Contents

BSSRV— An Evolving Phenomenon

Birangana Sati Sadhani Rajyik Vishwavidyalaya (BSSRV) was established in Golaghat by the Government of Assam under the Birangana Sati SadhaniRajyik Vishwavidyalaya Act 2020. Taking the opportunity of being the first university established by the Government of Assam after the implementation of the National Education Policy 2020, BSSRV has undertaken all required measures to achieve the goals and objectives envisaged in the NEP 2020 since its inception.

Higher Education Institutions are established and expected to identify and study various societal, cultural, political, economic and different triggering issues. The institutional management, resource mobilization, and learning outcomes in India or in India's Northeast during ancient time have gone through rapid changes in the modern era. Institutions like 'Gurukuls' and 'Ashrams' played a crucial role in dissemination of education in ancient India where the emphasis was on personalized education with a focus on holistic development rather than standardized curriculum. The basic pedagogy employed then was practical learning derived from experiences and wisdom. This system ensured the sustainability of educational institutions but could also lead to inequalities in access to education. Learning outcomes were measured more qualitatively, with an emphasis on mastery of subjects, moral values, and life skills rather than standardized testing. Educational institutions in India and the Northeast in modern era are more centralized and standardized, with government regulations and academic boards of universities setting curriculum standards. Management structures have evolved to incorporate principles of efficiency, accountability, and inclusivity. In the modern era, there is a greater emphasis on measurable learning outcomes, often assessed through standardized testing and examinations. However, the challenge lies in ensuring equitable distribution of resources to address socio-economic disparities in access to education. For instance, through physical and industrial utilization of resources, unsustainable environmental practices are emerging. Excessive use of plastic is one of the examples of such practices. Likewise, as far as learning process and its cues are concerned, the way people were conditioned to learn by the traditional Gurukul systems and the way the modern education institutions are attempted to condition by technology driven systems causing cognitive dissonance among students that results in intra, inter personal and intra and inter group conflicts and dilemmas. Shifting from joint family system to nuclear family is one of the examples of that dissonance. Therefore, a sincere attempt is made by our institution to examine the above-mentioned incongruences between process and systems that were practiced earlier and that are followed at present. As part of these, BSSRV aspires to study those issues within the backdrop of Northeast India, Indian continental and the global context. BSSRV strives to blend the qualitative measures of ancient education systems with modern perspectives and also to address the gap realized between these two systems in a holistic way. BSSRV aims at executing its endeavours in three dimensional ways viz. the North-eastern region, India and the global platform emphasising both theoretical and practical orientations of learning and research. In doing so the curriculum of the university shall incorporate the study of cultural, social and natural resources, modern and traditional institutional practices, and various learning cues available at various levels.

Visions of the University

BSSRV's Vision of the Northeast:

North-East India is a land fascinating with age-old socio-cultural traditions. The unity in diversity of the land is often cited for better understanding of integrity of a nation. Although the term North-East India refers to the geographic location that it occupies, the connotations of the term extend beyond such physical features. BSSRV aspires to study the age-old socio-cultural traditions, cross-cultural phenomena, shared and unique practices of north-eastern part of India with multidisciplinary critical perspectives. In general, the university intends to focus on the following areas of Northeast while preparing the programmes and curriculum:

Institutional Practices:

Various traditional practices like weaving, handicraft, musical instrument making, and religious institutions along with modern industries, educational institutions have been collaboratively working for development of the region. One of the most remarkable aspects of North-eastern culture is its emphasis on community and inclusivity, age-old traditional institutions like dormitory systems, barter economy, family and community values and various other informal institutions which instil a sense of belongingness sustainability and interconnectedness. The region has maintained both the traditional and modern institutions in the form of customary village headman along with the panchayat.

Natural and Physical Resources:

The region is rich in various natural resources like forest, oil, natural gas, folk literature, ethnic cuisine, unique architecture, textile, fine arts etc. BSSRV aspires to incorporate all those components for both the theoretical and experiential study and research. BSSRV aspires to study the issues relating to proper utilization of those resources for sustainable development of the region and the nation at large.

Learning Practices:

The North-eastern region has equally maintained both the traditional and modern learning practices in the form of TOL (Traditional Oriental Learning) and modern academic institutions. Both the institutional practices have upheld their unique teaching and learning pedagogy as well as distinct ideological underpinnings. In a way, both the learning practices are dichotomous in nature and essence. BSSRV intends to address the dichotomy with the intention of bridging a gap by mitigating the conflicts and challenges.

Ethnic and Cultural Patterns:

The distinctive ethnic and cultural patterns of Northeast India have continued to inspire, perplex and bewilder artists, anthropologists, social scientists and policymakers alike. This is a unity more of the mind than of geography propelled by a common history: the kind of bond shared by the people of Northeast rejoicing the glory of Rani Gaidinliu or LachitBorphikan; Tali Ao, Baichung Bhutia or Mary Kom; Bhupen Hazarika or Guru Bipin Singha; Ratan Thiyam or HeisnamKanhailal is perhaps equal and identical. With such unity in diversity, BSSRV has been evolving as a unique phenomenon which can be seen as microcosm of North-east and India. BSSRV aims to study those aspects emphasising on the commonalities and unique features of ethno-cultural patterns.

Oral and Written Literatures:

Northeast Indian literature has been globally acknowledged as a unique branch of study now. It has emerged as a diversified body of writings in English and vernacular languages reflecting the unique ways of living, ethno-cultural patterns, traditional and modern practices, prospects and problems, conflict and shared commonalities of different tribes and communities. All the tribes and communities have maintained their oral literatures in the form of folk tales, lullaby, songs and narratives. BSSRV aims to concentrate on this vast area of production in its programmes and curriculum and will also focus on translating the texts to disseminate the ethos to the globe.

BSSRV's Vision of India:

Institutional Practices:

Within the pan-Indian scenario, multidimensional institutional practices have been persisting throughout the ages. Within a broader arena, whatever we witness in Northeast India are found in more comprehensive and diversified dimensions in India at large. Such diversities become more inclusive when we look into different corners of the nation. Those institutions, such as religious institutions, secular academic institutions, institutions of cultural productions like art and craft, cloth and other materials of human consumption etc. While the North East is renowned for its silk textiles and bamboo products, other parts of India are famous for crafts such as Kashmiri carpets, Rajasthani block prints, and Kutchi embroidery. India has a rich tradition of handicrafts and handloom weaving, with each region producing its own unique crafts and textiles. BSSRV intends to study various dimensions of those institutional practices within a broader multidisciplinary perspective with an intention to create a bridge between the specific Northeastern Institutional practices and the Pan-Indian ones.

Natural and Physical Resources:

The natural and physical resources of India are more diversified and multifaceted in comparison to Northeast India. India's natural landscapes encompass mountains, plains, deserts, forests, and coastlines, offering a wide variety of scenic vistas. These resources entail cutting-edge research and scholarly involvement of the academic institutions for conceptualizing and, in turn, understanding various dimensions of those resources for human and societal development. Every branch of study can perceive those dimensions in their own unique way to meet up the goal.

Learning Practices:

India has been globally acknowledged as a centre of academic hub throughout the ages. Till date, the country has witnessed both the traditional and modern learning practices like the North-eastern region. Almost every sect has maintained its traditional learning practices and has preserved institutionally. Whereas the gurukul system represents the traditional learning practice, the modern academic institutions involve various innovative approaches having technological supports. Digital education is the culmination of such modern learning practice. Both the learning practices have maintained a lacuna with their dichotomous existence within the nation. BSSRV aspires to address that lacuna with the intention of minimising the conflict and intends to search alternative ways to facilitate the benefits of both the learning practices to the students.

Culture and Heritage:

While the North East of India does indeed have its own unique features, there are also similarities that can be found with the rest of India. Like the North East, India as a whole is incredibly diverse, with a multitude of languages, religions, cuisines, and traditions spread across its various regions. Each state in India has its own distinct cultural identity, contributing to the country's rich tapestry of heritage.

Art and Craft:

Music and dance are integral parts of Indian culture, with diverse forms of classical, folk, and contemporary expressions found throughout the country. While the North East has its own traditional dance forms and musical instruments, other regions of India feature styles such as Bharatanatyam in Tamil Nadu, Kathak in Uttar Pradesh, and Bhangra in Punjab.

Tourism:

India offers a wide range of adventure tourism opportunities, including trekking, rafting, skiing, and wildlife safaris. While the North East boasts adventure activities such as trekking in the Dzukou Valley and river rafting on the Brahmaputra, other regions of India offer adventures like trekking in the Himalayas, skiing in Gulmarg, and wildlife safaris in national parks like Ranthambore and Jim Corbett.

Overall, while the North East of India has its own unique charm and characteristics, it also shares many similarities with the rest of the country in terms of cultural diversity, natural beauty, cuisine, traditional attire, handicrafts, music and dance, and adventure tourism. These commonalities contribute to India's rich and vibrant tapestry of culture and heritage.

BSSRV's Vision of the Universal Context:

India's cultural and social diversity is indeed vast and unique, and it is something that can be appreciated on a global level in several ways. India in general with all its resources and practices shares commonality with cultural practices prominent in Latin America, Africa, and Australia etc. These nations have witnessed various archetypal ethnic practices like customary practices and belief system. Recent development in the global context emphasises on studies in public and public space,

universalism and particularism, collectivism and individualism, debate on the concept of masculinity and femininity and so on. The premier academic institutions of the world have fostered in-depth researches in new dimensions of humanism, artificial intelligence, digital humanities, global ecological issues, economic challenges etc. These studies have incorporated a global arena and findings of which are required to be contextualised in different corners of the world including India in general and Northeast India in particular.

Being one of the promising centres of higher education of Northeast India, BSSRV aspires to be a gateway for intellectual journey of the stakeholders to the national and international areas. BSSRV endeavours to be a medley of studying all those commonalities and uniqueness apparent in the local and global spheres. The university intends to prepare its programme and curriculums focusing on theoretical and practical orientations of all those practices and knowledge systems with special emphasis on experiential learning. With this end in view, the university is in the process of introducing courses which will imbue learners with the spirit to work towards nation-building, entrepreneurship, sustainability, social commitment and self-reliance.

BSSRV -- Visible and Invisible Features of Academic Programmes

Programme Design and Development:

BSSRV envisions to be a leading name in the field of higher education as it is offering inclusive and equitable quality education leading to sustainable development and growth of the students in the global context with appropriate understanding of the regional belongingness. Focusing on North-East India, it can be examined that the region is unique with harmonious co-existence between various ethnic communities and nature, hybridity and inter-connectedness. These values can be the broad frameworks to design a multidisciplinary education and flexible curriculum envisaged in NEP 2020, which will facilitate creative combinations of various disciplines. BSSRV, in this direction, designs different programmes/courses/curriculum addressing the issue of modelling and visualization of the Eco-Cultural Heritage of North-East India, Language Dilemma, Tradition, Identity and Cultural Production, New Media Studies, Artificial Intelligence, Development Studies, Kaziranga Studies and so on.

Thrust Area of Research:

BSSRV aims to engage with interdisciplinary research in the diverse areas identified on the basis of need and challenges at the regional, national and global level. The university will encourage research in different fields like tribal studies, women's studies. ethno-histories, religion and culture, urbanization, economic history, social change and development, Indian Knowledge System, Food Technology, Eco-Cultural heritage of North-East India, Study of Customary practices and institutions along with modern practices along with many other interdisciplinary courses.

Pedagogical Tools and Approaches:

The pedagogy of different programmes at BSSRV encompasses various instructional methods and approaches aimed at facilitating effective learning and skill development among students. Some major pedagogical strategies commonly employed in the programmes of BSSRV include hands-on practice, field trips, educational tour, problem-based learning, research projects and internships, interactive lectures & demonstrations, group discussions & debates, online learning platforms and resources, experiential learning projects along with conventional pedagogical tools and approaches.

Collaborations:

Collaboration with industry and premier institutions is a paramount objective of BSSRV to stay relevant, foster innovation, and enhance students' learning experiences. Through strategic partnerships with leading academic institutions, research organizations and industries, various programmes of BSSRV aim to offer students valuable opportunities for experiential learning, industry exposure, and professional networking. Industry collaborations facilitate internships, field placements, and cooperative education experiences, allowing students to gain practical skills and work on real-world projects. BSSRV emphasizes collaborations with premier institutions to provide access to cutting-edge research facilities, expert faculty, and interdisciplinary perspectives, enriching the academic environment and fostering collaborative research initiatives.

Employability:

With the framing of that aspiration, BSSRV has envisaged to offer various courses having durable market demand and the potentialities to engender scopes for multidisciplinary research and learning. The resources that the university aims to produce, in this sense, will not simply be a passive job aspirant in the competitive world but a creative professional having employability and innovative skills to meet the global challenges. The University shall attempt to create individuals who may exhibit enormous intellectual qualities required for building coherent social/ cultural structures.

Programmes Offered and Intake for the Academic Session 2025-26

FACULTY	PROGRAMME	INTAKE
	Five Year Integrated Masters Programme (FYIMP) as per NEP 2020	
	Assamese	40
	English	40
	Economics	40
	Political Science	40
	Sociology	40
	Liberal Arts	40
	Development Studies	40
	Comparative Literature	40
ARTS	Social Work	40
	Two-Year PG Programmes	
	M.A. in Assamese	60
	M.A. in English	60
	M.A. in Economics	60
	M.A. in Political Science	60
	M.A. in Sociology	60
	Master of Social Work (MSW)	60
	M.A. in Liberal Arts	60
	M.A. in Development Studies	60
	M.A. in Comparative Literature	60
Engineering & Technology	B. Tech in Computer Science and Engineering (**AICTE APPROVED**)	60
	B. Tech in CSE (Artificial Intelligence and Machine Learning)(**AICTE APPROVED**)	60
	B. Tech in Computer Science and Business System	60
	B. Tech in Electronics and Communication Engineering (ECE)	60
	B. Tech (Lateral Entry) in CSE/CSE(AI & ML)	As per AICTE norms
	Two-Year PG Programmes	
	M. Tech in Computer Science and Engineering (AICTE APPROVED)	**15**
	M. Tech in Cyber Security	20
	Masters of Computer Application (MCA)(**AICTE APPROVED**)	60
	MSc in Cyber Security	30
	MSc in Data Science	30
	M.Sc. in Geoinformatics with AI and ML	40
	MSc in Food Technology	30
	Five Year Integrated Masters Programme (FYIMP) as per NEP 2020	
	MCA	40
	MVoC (Dairy Technology, Fisheries, Weaving Technology, Hospitality Management, Food Technology, Theatre Arts, Fine Arts, Incubation and Startup)	40
	Post Graduate Diploma	
	Post Graduate Diploma in GIS and Remote Sensing	40
	Post Graduate Diploma in Bamboo Technology	30
	Five Year Integrated Masters Programme (FYIMP) as per NEP 2020	
	Micro Electronics and Semiconductor	40
	Medical Laboratory Technology	40

Sciences	Applied Sciences(Chemistry, Physics, Mathematics)	40
	Ancient and Modern Sciences	40
	Two-Year PG Programmes	
	M.Sc. in Forensic Science	20
	M.Sc. in Food Technology	20
	M.Sc. in Economics	60
	M.Sc. in Ancient and Modern Science	30
	M.Sc. in Development Studies	50
Management Science	**Five Year Integrated Masters Programme (FYIMP) as per NEP 2020 in**	
	General Management	40
	Tourism and Hospitality Management	40
	Agri-Business Management	40
	Rural Management	40
	Tea Plantation Management and Processing Technology	40
	Health Care and Hospital Management	40
	Sustainable and Holistic Management	40
	Two-Year MBA Programmes	
	General Management (AICTE Approved)	60
	Tourism and Hospitality Management	50
	Agri-Business Management	50
	Rural Management	50
	Tea Plantation Management and Processing Technology	50
	Health Care and Hospital Management	40
	Sustainable and Holistic Management	40
Medicine	BNYS-Bachelor in Naturopathy and Yogic Science (BNYS)	50
	BPT- Bachelor of Physiotherapy (BPT)	30
Agriculture	B.Sc. (Hons) Agriculture	50
	B.Sc. (Hons) Horticulture	50
	Post Graduate Diploma	
	Post Graduate Diploma in Sericulture	30
Fishery Science	B.F.Sc. (Bachelor in Fishery Science)	50
	Post Graduate Diploma	
	Post Graduate Diploma in Fishery Science	30

Note:

* *In addition to above programmes, Ph.D programmes are also offered for various disciplines at BSSRV*

   * *Additional seats are also available under Endowment Scheme.*

Eligibility Criteria for Admission into the Programmes

FACULTY	PROGRAMME	ELIGIBILITY
	Five Year Integrated Masters Programme (FYIMP) as per NEP 2020	
ARTS	Assamese	10+2 standard pass in any stream
	English	10+2 standard pass in any stream
	Economics	10+2 standard pass in any stream
	Political Science	10+2 standard pass in any stream
	Sociology	10+2 standard pass in any stream
	Liberal Arts	10+2 standard pass in any stream
	Development Studies	10+2 standard pass in any stream
	Comparative Literature	10+2 standard pass in any stream
	Integrated MSW	10+2 standard pass in any stream
	Two-Year PG Programmes	
	M.A. in Assamese	Bachelor's degree in the concerned subject
	M.A. in English	Bachelor's degree in the concerned subject
	M.A. in Economics	Bachelor's degree in the concerned subject
	M.A. in Political Science	Bachelor's degree in the concerned subject
	M.A. in Sociology	Bachelor's degree in the concerned subject
	Masters in Social Work (MSW)	Bachelor's degree in any discipline
	M.A. in Liberal Arts	Bachelor's degree in any discipline
	M.A in Developmental Studies	Bachelor's degree in any discipline
	M.A in Comparative Literature	Bachelor's degree in any discipline
Engineering & Technology	B. Tech in Computer Science and Engineering	10+2 standard passed in Science Stream and as per AICTE norms
	B.Tech in CSE (Artificial Intelligence and Machine Learning)	10+2 standard passed in Science Stream and as per AICTE norms
	B.Tech in Computer Science and Business Science	10+2 standard passed in Science Stream and as per AICTE norms
	B. Tech in Electronics and Communication Engineering	10+2 standard passed in Science Stream and as per AICTE norms
	Two-Year PG Programmes	
	M. Tech in Computer Science and Engineering	BE/ B.Tech or equivalent Bachelor's degree in Computer Science and Engineering or MCA and as per AICTE norms
	M. Tech in Cyber Security	B.E./B.Tech. in Computer Engineering/Technology OR Computer Science and Engineering OR Information Technology OR Information and Communication Technology OR Electronic and

		Communications Engineering OR Master of Computer Applications(MCA) OR M. Sc. CSE /IT OR equivalent qualification as per AICTE from a recognized University.
	Master of Computer Application (MCA)	Passed any graduation degree (e.g.: B.E. / B.Tech./ B.Sc / B.Com. / B.A./ B. Voc./ BCA etc.,) preferably with Mathematics at 10+2 level or at Graduation level
	M.Sc. in Cybersecurity	B.E. / B.Tech. in Computer Engineering (CE) /Technology OR Computer Science and Engineering (CSE) OR Information Technology (IT) OR Information and Communication Technology (ICT) OR Electronics and Communication Engineering (ECE) OR B.Sc. (Information Technology (IT)/Computer Science (CS)/Electronics) OR Bachelor of Computer Application (BCA)
	M.Sc. in Data Science	Bachelor's Degree in Science with Statistics, Mathematics, Physics, Computer Science, Economics, Econometrics, Operational Research or Bachelor's Degree in Engineering or Technology in Computer Science, Information Technology, Electronics, Electronics and Communication, Electrical Engineering. or BCA, B.Sc. (IT), B.Sc. (AI/ML), and B.Sc. (Data Science)
	M.Sc. in Geoinformatics with AI and ML	Bachelors degree in any Science subject such as Botany, Zoology, Chemistry, Physics, Statistics, Geography, Geology, Geography, Life Sciences, Environment Sciences, Microbiology, Biotechnology, Fisheries, Marine Biology, Horticulture, Agriculture, Computer Science, Data Science, Veterinary Science, Health Sciences or any branch of Engineering or any relevant Social Science subjects and Management Studies.
Post Graduate Diploma		
	Post Graduate Diploma in GIS and Remote Sensing	Bachelor's degree with Major/ Honors in the relevant subject.

	Post Graduate Diploma in Bamboo Technology	Bachelor's degree in any discipline.
	Five Year Integrated Masters Programme (FYIMP) as per NEP 2020	
	MCA	10+2 standard pass in any stream
	MVoC	10+2 standard pass or its equivalent from any board
Sciences	**Five Year Integrated Post Graduate Programme (FYIPGP) as per NEP 2020**	
	Micro Electronics and Semiconductor	10+2 standard pass with Physics and Mathematics as the compulsory subjects.
	Applied Science (Chemistry, Physics, Mathematics)	10+2 standard pass in science stream with Physics, Chemistry and Mathematics as the compulsory subjects.
	Medical Laboratory Technology	10+2 standard pass with Physics, Chemistry and Biology
	Ancient and Modern Sciences	10+2 pass in Science Stream
	Two-Year PG Programmes	
	MSc in Forensic Science	Bachelor's Degree in Science / Forensic Science / Medicine / Engineering & Technology/ Pharmacy/ Dentistry/ Ayush
	M.Sc. in Food Technology	A Bachelor's Degree in Science / Agriculture / Engineering / Technology
	M.Sc. in Economics	Graduate in science stream with Economics, Mathematics and Statistics or Engineering Graduates.
	MSc in Development Studies	Passed/Pursuing Bachelor's Degree with Major/Honors in the relevant discipline.
	Post Graduate Diploma	
	Post Graduate Diploma in Biodiversity	Bachelor's degree with Major/ Honors in the relevant subject.
Management Science	**Five Year Integrated Masters Programme (FYIMP) as per NEP 2020 in**	
	Hospitality Management	10+2 standard pass in any stream
	General Management	
	Agri-Business Management	
	Rural Management	
	Tea Plantation Management and Processing Technology	
	Health Care and Hospital Management	
	Sustainable and Holistic Management	
	Two-Year MBA Programmes	
	Hospitality Management	
	General Management	

		Passed Bachelor Degree of minimum 3 years duration.
	Agri-Business Management	
	Rural Management	
	Tea Plantation Management and Processing Technology	
	Health Care and Hospital Management	
	Sustainable and Holistic Management	
Medicine	Bachelor in Naturopathy and Yogic Science (BNYS)	10+2 standard pass with Physics, Chemistry and Biology.
	Bachelor of Physiotherapy (BPT)	
Agriculture	B.Sc. (Hons) Agriculture	10+2 standard pass in Science Stream
	B.Sc. (Hons) Horticulture	
Post Graduate Diploma		
	Post Graduate Diploma in Sericulture	Bachelor's degree in Sericulture/Biological Science
	Post Graduate Diploma in Fishery Science	Bachelor's degree with Major/ Honors in the relevant subject
Fishery Science	Bachelor in Fishery Science (B.F.Sc)	10+2 standard pass in Science Stream

Admission Procedure

How to Apply:

Candidate may go through the prospectus online for eligibility criteria, intake capacity and other related information of each academic programme.

For UG/PG/Diploma programmes:

- Candidates seeking admission into UG/PG/Diploma programmes have to fill online application form visiting the university's official website,https://admission.bssrv.ac.in.
- Candidates have to deposit Application fees of Rs. 750/- for General/Other Backwardcategory and Rs 500/- for SC/ST categories only at the below given Bank Details and have to upload the Bank Payment receipt (in jpeg Format) and Transaction ID in the online application form.

For Five Year Integrated Masters programmes (FYIMP):

Candidates seeking for admission into Integrated PG programme for 2025-26 session shall have to apply throughAssam Higher Education Admission web portal at **https://assamadmission.samarth.ac.in**

Post Graduate Progamme:

There shall be Entrance Examination for getting admission into all the 2-years PG Programs of BSSRV for the session 2025-26 to be conducted by each respective department. However, the final decision for conducting the Entrance Examination will be taken by the respective department(s) on the basis of the number of Online Applications received.

- If the number of Applications for a particular programme is less than the total number of seats, thenadmission shall be grantedon the basis of applicant's final percentage (or CGPA) of the UG examination.

- If the number of online applications received for a programme is reasonably higher (say, total seat capacity of a programme is 30 but number of applications received 55) than the number of allotted seats of a programme, then Entrance test shall be conductedat department levels for shortlisting the candidates.

Admission of a candidate to a Programme is subject to the following conditions:

a) Fulfilment of the eligibility criteria as specified in Eligibility Criteria for Admission.
b) Production of all the relevant documents such as pass certificates and marksheets of all earlier examinations with requisite percentage of marks in original and original copies of documents uploaded at the time of submission of the application form.
c) Submission of a set of self-attested copy of all pass certificates, marksheets and other relevant documents.
d) Receipt of payment of admission fee.

FYIMP Progamme:

Candidates seeking admission into Integrated PG programme shall have to apply throughAssam Higher Education Admission web portal at **https://assamadmission.samarth.ac.in/.** The procedures will be followed as per the instructions/notifications ofAssam Higher Education.

Examination Procedures

Birangana Sati SadhaniRajyik Vishwavidyalaya conducts examination regularly for students. For maintaining uniformity, particularly for interdepartmental transfer of credits, uniform procedure of examination is adopted by all departments. The examination of all programmes shall have two parts:

   a) In- Semester Assessments
   b) End Semester Examinations

There shall be at least two In-Semester Assessments and one End-Semester Examination in each course during every semester. The marks of In-semester assessment shall be notified by the concerned course teacher(s) within seven days of the examination.

40% of the total marks of each course shall be allotted for In-semester evaluation or internal assessment.

In In-semester assessments, two sessional tests shall be conducted for each course, which shall carry 50% of the total marks allotted for in-semester assessment. For the remaining 50% of total marks allotted for In-semester assessment, course teachers may use two or more assessment tools such as Concept Note, Seminar, Group Discussion, Objective Test, Home Assignment, Paper Presentation, Laboratory Work, Project Work, Field Report or any other assessment tools suitable to the course as decided by the course teacher/department. Students shall compulsorily attend the two In-semester examinations, failing which, they will not be allowed to appear in the End-Semester Examination.

Fee Structure

PROGRAMME	DEPARTMENT	Fee per semester
FYIMP IN ARTS	Integrated M A in ASSAMESE	As per Govt. norms
	Integrated M A in ENGLISH	
	Integrated M A in ECONOMICS	
	Integrated M A in POL SCIENCE	
	Integrated M A in SOCIOLOGY	
	Integrated M A in Liberal arts	
	Integrated M A in Development studies	
	Integrated M A in comparative Literature	
	Integrated MSW	15,000.00
FYIMP IN SCIENCE AND ENGINEERING & TECHNOLOGY	Integrated M Sc in Applied Sciences (Physics/Chemestry/Mathamatics)	As per Govt. norms
	Integrated M Sc in MICRO ELECTRONIC AND SEMI CONDUCTOR	22,800.00
	Integrated M Sc in MEDICAL LAB TECHNOLOGY	22,800.00
	Integrated M Sc in Ancient and Modern science	22,800.00
	Integrated MCA	22,800.00
FYIMP IN MANAGEMENT	GENERAL MANAGEMENT	22,800.00
	TOURISM AND HOSPITALITY MANAGEMENT	22,800.00
	AGRI-BUSINESS MANAGEMENT	22,800.00
	RURAL MANAGEMENT	22,800.00
	TEA PLANTATION MANAGEMENT AND PROCESSING TECHNOLOGY	22,800.00
	HEALTH CARE AND HOSPITAL MANAGEMENT	22,800.00
	SUSTAINABLE AND HOLISTIC MANAGEMENT	22,800.00
UGP IN MEDICINE	BNYS	40,000.00
	BACHELOR OF PHYSIO THERAPY	40,000.00
UGP IN AGRICULTURE	BSC (HONS) AGRICULTURE	40,000.00
	BSC (HONS) HORTICULTURE	40,000.00
	BACHELOR IN FRISHERY SCIENCE (B.F.Sc.)	40,000.00
UGP IN ENGINEERING AND TECHNOLOGY	B.TECH IN CSE	23,200.00
	B.TECH IN CSE (AI&ML)	23,200.00
	B.TECH IN COMPUTER SCIENCE AND BUSSINESS SYSTEM	23,200.00
	B.TECH IN ELCTRONICS AND COMUNICATION ENGINEERING	23,200.00
	B.TECH (LATERAL ENTRY) IN CSE/CSE(AI&ML)	23,200.00
PG IN ARTS	M A in ASSAMESE (Yearly)	10,257.00
	M A in ENGLISH (Yearly)	10,257.00
	M A in ECONOMICS (Yearly)	10,257.00
	M A in POL SCIENCE (Yearly)	10,257.00
	M A in SOCIOLOGY (Yearly)	10,257.00
	M A in Liberal arts	10,257.00
	M A in comparetive Literature	10,257.00
	M A in Development studies	10,257.00
	MSW	28,000.00
PGP IN ENGINEERING AND TECHNOLOGY	M.TECH IN CSE	30,000.00
	M.TECH IN CYBER SECURITY	30,000.00
	MCA	15,000.00
PG IN SCIENCE	M Sc IN Forensic Science	30,000.00
	M Sc IN Cyber Security	30,000.00
	M Sc IN Data Science	30,000.00
	M Sc IN Ancient and Modern Science	30,000.00
	M Sc IN Economics	10,257.00
	M Sc IN Development Studies	30,000.00
	M Sc IN Food Technology	30,000.00
	M Sc IN Geoinformatics with AI & ML	30,000.00
MASTER OF BUSINESS ADMINISTRATION	GENERAL MANAGEMENT	30,000.00
	TOURISM AND HOSPITALITY MANAGEMENT	30,000.00
	AGRI-BUSINESS MANAGEMENT	30,000.00
	RURAL MANAGEMENT	30,000.00
	TEA PLANTATION MANAGEMENT AND PROCESSING TECHNOLOGY	30,000.00
	HEALTH CARE AND HOSPITAL MANAGEMENT	30,000.00
	SUSTAINABLE AND HOLISTIC MANAGEMENT	30,000.00
	EXECUTIVE MBA	40,000.00
PGD	Post Graduate Diploma in GIS & Remote Sensing	20,000.00
	Post Graduate Diploma in Bamboo Technology	20,000.00
	Post Graduate Diploma in Biodiversity	20,000.00
	Post Graduate Diploma in Sericulture	20,000.00
	Post Graduate Diploma in Fishery Science	20,000.00
VOCATIONAL PROGRAMME	Integrated MVOC	20,000.00

Academic Calendar

Annexure: A

OFFICE OF THE REGISTRAR
BIRANGANA SATI SADHANI RAJYIK VISHWAVIDYALAYA: GOLAGHAT, ASSAM
A State University under the BSSRV Act 2020 of Govt. of Assam | Recognised by the UGC under the section 2(f)/Estd: 2020

ACADEMIC CALENDAR FOR THE YEAR 2025
(Notified vide Memo No. BSSRV/AR/F39/2025/01 dated 07/03/2025)

Date(s)	Events/Activities
1st – 15th January, 2025	Winter Vacation.
16th January, 2025	Commencement of Classes for M.A. 4th Semester Students.
22nd January, 2025	1st Semester Examination for both UG/PG Students.
6th February, 2025	Commencement of Even Semester Classes of 2nd Semester Students.
10th March, 2025 – 21st March, 2025	Notification of End-Semester Examination Marks by the Departmental/CBCS Board/ Completion of Grievance Redressal by the Departmental/CBCS Board and Handover the Marks of End Semester Examination to the Controller of Examination
24th March, 2025 – 4th April, 2025	1st Sessional Test of all Even Semester Classes
1st April, 2025 – 7th April, 2025	Admission Notice of all Academic Programmes
7th April, 2025 – 9th April, 2025	Sports, Cultural and Literary Meet 2025
13th May, 2025 – 23rd May, 2025	i) 2nd Sessional Test ii) Form fill up for the End Semester Examinations
2nd June, 2025 – 6th June, 2025	Laboratory Examination
9th June, 2025	Completion of Even Semester Classes
12th June, 2025 - 30th June, 2025	End Semester Examinations for all Semester

07/03/25
Academic Registrar i/c
Birangana Sati Sadhani Rajyik Vishwavidyalaya
Golaghat

1st July, 2025 – 31st July, 2025	Semester Break (Project Work) / Admission Activities / Notification of End – Semester Examination marks by the Departmental CBCS Board, grievance redressal and hand over the Marks to the Controller of Examinations.
1st August. 2025	Commencement of Classes for regular students of 3rd Semester & 1st Semester.
15th September, 2025 – 26th September, 2025	1st Sessional Test
27th October, 2025 – 7th November, 2025	i) 2nd Sessional Test ii) Form fill up for the End Semester Examinations
Up to 10th December, 2025	Laboratory Examinations
10th December, 2025	Completion of Odd Semester Courses of all the Academic Programmes.
11th December, 2025 – 31st December, 2025	End Semester Examinations

Note: Result of the Odd Semester Examination 2025 shall be declared in the month of January, 2026.

07/03/25

(Dr. Udayan Baruah)
Academic Registrar (i/c)
Birangana Sati Sadhani Rajyik Vishwavidyalaya
Golaghat, Assam.

Academic Registrar i/c
Birangana Sati Sadhani Rajyik Vishwavidyalaya
Golaghat

Some Important Cells/Committees/Centres/Clubs:

Grievance Redressal Committee:

As per the University Grants Commission (Redressal of Grievances of students) Regulations, 2023, Birangana Sati SadhaniRajyik Vishwavidyalaya has constituted the Students' Grievance Redressal Committee (SGRC) of the Vishwavidyalaya. This committee functions as a grievance redressal body, where students can report cases of ragging and other issues, ensuring prompt action against offenders as per UGC guidelines. The cell works in coordination with university authorities, local law enforcement, and anti-ragging committees to investigate complaints and enforce disciplinary actions, which may include suspension, expulsion, or legal consequences. Additionally, it maintains a helpline and support system for victims, ensuring their safety and psychological well-being.

Internal Quality Assurance Cell (IQAC):

The Internal Quality Assurance Cell (IQAC) of BSSRV plays a crucial role in ensuring continuous quality enhancement and maintaining academic excellence. As per the guidelines of the National Assessment and Accreditation Council (NAAC), IQAC is responsible for developing a systematic and consistent approach toward improving academic and administrative performance. It promotes a quality culture by initiating best practices, monitoring teaching-learning processes, and encouraging research and innovation. Additionally, the cell prepares the Annual Quality Assurance Report(AQAR) and ensures compliance with accreditation and ranking requirements. The IQAC of BSSRV regularly organizes programmes beneficial to students.
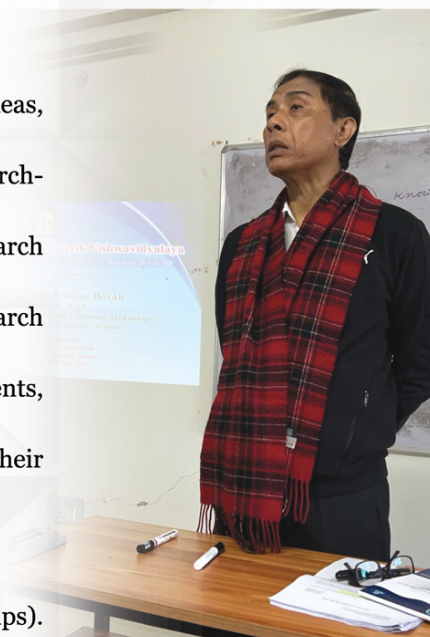
Research & Development Cell:

The Research and Development (R&D) Cell is an organizational unit of the university dedicated to fostering innovation, conducting research, and developing new products, technologies, or solutions.

Key objectives of the R& D Cell:

• Innovation & Technology Advancement: Encouraging the development of new ideas, technologies, and methodologies.

• Problem-Solving & Applied Research: Addressing real-world challenges through research-based solutions.

• Collaboration & Funding: Partnering with industries, government agencies, and research organizations for projects and grants.

• Skill Development & Knowledge Sharing: Providing training, workshops, and research opportunities to enhance expertise.

• Patent & Intellectual Property (IP) Generation: Encouraging the development of patents, copyrights, and trademarks for innovative work.

• Publication & Dissemination of Knowledge: Supporting researchers in publishing their findings in reputed journals and conferences.

Functions of the R&D Cell:

• Encourages faculty and students to undertake research projects.

• Facilitates access to funding agencies (such as government grants and private sponsorships).

• Organizes seminars, workshops, and conferences.

• Assists in filing patents and publishing research papers, etc.

Anti-Ragging Cell:

The Anti-Ragging Cell of BSSRV, as per the University Grants Commission (UGC) regulations, plays a crucial role in preventing and addressing ragging incidents on campus. It is responsible for ensuring a ragging-free environment by implementing strict guidelines, spreading awareness, and taking preventive measures. The cell conducts orientation programs, workshops, and sensitization campaigns to educate students about the consequences of ragging and the importance of maintaining a respectful campus culture.

Societal Business Incubation Cell:

The Societal Business Incubation Cell of BSSRV was established in 2023. This cell promotes social entrepreneurship and innovation by supporting startups that address societal challenges. It provides mentorship, networking opportunities, funding assistance,and workspace for students and entrepreneurs. This cell has also started a 1-credit course on "Incubation & Entrepreneurship" in each semester for the UG and PG programmes. The course on Incubation & Entrepreneurship can equip students with experiential learning methodologies the necessary skills to innovate, build startups, and contribute to Assam's economy.

Institution's Innovation Council (IIC):

The Institution's Innovation Council (IIC) in a university is an initiative by the Ministry of Education (MoE), Government of India, aimed at fostering a culture of innovation, entrepreneurship, and research among students and faculty. Established under the guidance of the Innovation Cell, IIC promotes ideation, prototyping, and startup development by organizing workshops, hackathons, mentoring sessions, and competitions. It provides a platform for students to engage in problem-solving, design thinking, and interdisciplinary collaboration, while also connecting them with industry experts, investors, and incubation centers. The council plays a key role in shaping an innovation-driven ecosystem within the university, encouraging patents, startups, and research-based solutions for real-world challenges.

Centre for Indian Knowledge System (CIKS):

The Centre for Indian Knowledge System (CIKS) in BSSRV campus functions in preserving, promoting, and integrating India's traditional knowledge, culture, and heritage into modern education and research. It focuses on interdisciplinary learning. The centre is planning to conducts research, workshops, seminars, and documentation of ancient Indian wisdom while encouraging its application in contemporary fields.

Extramural Lecture Cell:

The Extramural Lecture Series is a platform for students and faculty to engage with experts from diverse fields beyond the regular curriculum. In BSSRV regular basis extramural lectures are delivered by various experts from diverse domains. It involves guest lectures, panel discussions, and interactive sessions by renowned academicians, industry leaders, researchers, and professionals, offering insights into emerging trends, innovations, and interdisciplinary knowledge. These lectures help in broadening perspectives, nurturing intellectual curiosity, and enhancing academic enrichment. By exposing students to real-world applications and diverse viewpoints, the Extramural Lecture Series contributes to holistic learning and professional development.

Women Support Cell:

The Women Cell of BSSRV works towards gender equality, safety, and empowerment for female students and staff. It serves as a grievance redressal body, addressing issues related to harassment, discrimination, and gender-based challenges. The cell actively promotes awareness through seminars, workshops, and sensitization programs on women's rights, legal provisions, and personal safety. It also focuses on career development by organizing training sessions, mentorship programs, and skill enhancement initiatives. Additionally, the Women Cell provides counseling and emotional support, fostering a safe and inclusive environment. By collaborating with NGOs and legal bodies, it works towards policy advocacy and campus security improvements. Furthermore, it celebrates and recognizes the achievements of women in academics, leadership, and extracurricular activities. Through these efforts, the Women Cell contributes significantly to creating a more equitable and empowering educational space for women in the university.

Literary and Music Club:

The Literary and music Club of BSSRV was formed in the year of 2023. It serves as a platform for the aspiring students' writers, poets, and orators to enhance their literary and communication skills through various activities such as debates, poetry recitations, essay writing, storytelling, book discussions, and creative writing competitions. It also promotes multilingualism by celebrating literature in different languages, thereby nurturing diversity and inclusivity. Additionally, the Literary Club contributes to the university's magazines, newsletters, and blogs, providing students with opportunities to publish their work. By engaging students in literary pursuits, the club not only refines their language proficiency but also enhances their confidence, creativity, and analytical abilities, preparing them for academic and professional excellence.

Mental Health Counselling Cell:

The Mental Health Counselling Cell is established in the year of 2024 in the premise of BSSRV. This cell looks into students' emotional well-being and psychological health. It provides a safe space for students to discuss their concerns, such as stress, anxiety, academic pressure, and personal challenges. The cell conducts counselling sessions, workshops, and awareness programs on mental health, stress management, and coping strategies. By offering professional guidance and emotional support, it helps students build resilience, improve their academic performance, and maintain overall well-being, ensuring a healthier and more supportive campus environment.

National Service Scheme (NSS):

The NSS unit of BSSRV plays a vital role in fostering social responsibility, leadership, and community engagement among students. It organizes various activities such as cleanliness drives, awareness campaigns, blood donation camps, and environmental initiatives. Through community service, skill development programs, and government-sponsored initiatives like Swachh Bharat Abhiyan, the NSS cell helps students develop teamwork, leadership, and problem-solving abilities. It also plays a crucial role in disaster relief efforts and social welfare projects, shaping responsible citizens who contribute positively to society while enhancing their personal and professional growth.

Campus Facilities

Library:

The Central Library of Birangana Sati SadhaniRajyik Vishwavidyalaya (BSSRV), Golaghat is the focal point to deliver different services to its users. The Central Library has been started functioning from August, 2023. It subscribes six numbers of magazines/ journals and five numbers of national and regional newspapers for its users. The Central Library is providing DrillBit-Extreme 'Plagiarism Detection Software' by INFLIBNET Centre, Ahmedabad to its Faculty Members and Research Scholars. The vision and mission of Central Library are to support the institution and its users by providing seamless access to widest range of information resources such as print and non-print materials so as to develop academic and research integrity. BSSRV is the first University in Assam to be established under the guidelines of NEP 2020 and therefore the Central Library is committed to cater the needs of all, especially keeping in mind the aims of creating a conducive ecosystem within the University to catalyse and energize research and innovations.

Bus Facility:

The bus/vehicle facility of BSSRV ensures safe and convenient transportation for students and staff, connecting the university with key locations in Golaghat town.

Canteen:

In the premises of the University, there is a Canteen named Campus-Bites. It provides hygienic and affordable food, ethnic food items. The canteen is also serving as a conducive space for relaxation and informal/formal discussions.

Hostel :

BSSRV offers secure and comfortable living environment for the UG/PG students by arranging hostels for students.

Campus Wi-Fi:

The entire campus of BSSRV is a space of seamless internet access for academic research, online learning, and communication.

Computer Lab:

There is a well-equipped modern computer system (40 capacity size) and software, supporting practical learning, coding, and research activities.

ICT-enabled Classrooms:

Most of the classrooms are having smart TV and projector facilities. They enhance the teaching-learning process with digital tools, smart boards, and multimedia resources for interactive education.

A Few Recent Academic Achievements of Students

Pragyashri Das
Qualified for JRF
(National Fellowship for Scheduled Castes Students)
and Assistant Professor (June, 2024)
Qualified for Assistant Professor (December, 2024)
Qualified for Assistant Professor (December, 2023)
Subject: English

Gupika N Kutum
Qualified for JRF and Assistant Professor (December, 2024)
Qualified for Assistant Professor (June, 2024)
Qualified for Assistant Professor (December, 2023)
Subject: English

Bhabendra Das
Qualified for JRF (National Fellowship for Scheduled Castes Students) and
Assistant Professor (June, 2024)
Qualified for Assistant Professor (December, 2024)
Subject: Assamese

Abhishek Mahananda
Qualified for JRF & Assistant Professor (December, 2024)
Subject: Sociology

A Few Recent Academic Achievements of Students

Neetishikha Dutta
Qualified NET for Assistant Professor &Admission to PhD (December, 2024)
Subject: Sociology

Arpita Das
Qualified NET for Assistant Professor &Admission to PhD (June, 2024)
Qualified NET for Assistant Professor &Admission to PhD (December, 2023)
Subject: Political Science

Sristy Gayan
Qualified for Admission to PhD (June, 2024)
Subject: Sociology

Saswati Goswami
Qualified for Admission to PhD (December, 2024)
Subject: Sociology

A Few Recent Academic Achievements of Students

Priya Dutta
Qualified for Admission to PhD (December, 2024)
Subject: Sociology

Moheet Orang
Qualified for Admission to Ph.D. (December, 2024)
Subject: Sociology

Shibani Gogoi
Qualified for Admission to Ph.D. (December, 2024)
Subject: Political Science

Toposhya Dihingia
Qualified for Admission to Ph.D. (December, 2024)
Subject: Political Science

A Few Recent Academic Achievements of Students

Jyotishna Borah
Qualified for Admission to Ph.D. (December, 2024)
Subject: Political Science

Dipam Gogoi
UGC NET session December 2024.
Qualified for Admission to PhD only.
Subject: Political Science

Monjyotshna Bora
Qualified NET for
Assistant Professor (June, 2024)
Qualified NET for Admission in to
Ph.D. (December,2025)
Subject: Assamese

Pori Morang
Qualified NET for
Admission in to Ph.D.
(December, 2025)
Subject: Assamese

Srotaswinee Tamuly
Qualified NET for
Admission in to
Ph.D. (December, 2025)
Subject: Assamese

Contact Details

UNIVERSITY ADMINISTRATORS

Name and Designation	Contact Number
Dr. Uday Kumar Khanikar (Registrar)	9435034245
Dr. Udayan Baruah (CoE and Academic Registrar i/c)	9563679290
Mr. Utpal Duwarah (Deputy Controller of Examination)	9436831148
Dr. Bhaskar Jyoti Barthakur (Deputy Registrar Admin.)	9859222700
Dr. Pranjit Das (Assistant Registrar Academics, i/c)	9706995315

FOR ADMISSION RELATED QUERIES

FACULTY	Name and Contact Details
ARTS	DR. TRIBEDI CHUTIA (95609 01492)
ENGINEEING AND TECHNOLOGY	DR. PRANJIT DAS (97069 95315)
MANAGEMENT	DR. BHASKAR JYOTI BARTHAKUR (98592 22700)
SCIENCE	DR. DIGANTA KUMAR PATHAK (86386 61749)
AGRICULTURE, MEDICINE AND OTHER PROGRAMMES	DR. ANTORA BORAH (76368 30135)

For more details, kindly visit our website: **www.bssrv.ac.in**

DISCLAIMER: The prospectus is meticulously compiled using information gathered from Birangana Sati Sadhani Rajyik Vishwavidyalaya's several faculties, departments, centres, cells, and other sources. Nevertheless, it should never be interpreted as a guarantee-expressed or implied-about the accuracy and completeness of the data that has been made available thus far for easy access. Any mistakes, if any, in the Prospectus may be the result of unintentional deletions, transcription errors, or any other cause. Furthermore, there is no legally enforceable agreement between the University and the scholar/student created by this paper. The contents of the prospectus are subject to change /amendment.